





9. How concerned are you about your child's peer relationships right now?

- Not at all concerned    
  Slightly concerned    
  Somewhat concerned    
  Quite concerned    
  Extremely concerned

10. How concerned are you about your child's relationships with adults at school right now?

- Not at all concerned    
  Slightly concerned    
  Somewhat concerned    
  Quite concerned    
  Extremely concerned

11. Is there anything else you would like to share about your child's needs at this time?

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### Communicating with the School

For the following questions, we are interested in learning more about your experience with communications from your child's school and teacher(s).

12. How helpful has the communication from your child's school been this school year?

- Not at all helpful    
  Slightly helpful    
  Somewhat helpful    
  Quite helpful    
  Extremely helpful

13. How clear has communication from the school been about COVID-related safety measures and protocols?

- Not at all clear    
  Slightly clear    
  Somewhat clear    
  Quite clear    
  Extremely clear

14. How comfortable do you feel communicating with your child's school?

- Not at all comfortable    
  Slightly comfortable    
  Somewhat comfortable    
  Quite comfortable    
  Extremely comfortable

15. How much do you feel the school values your opinions?

- Does not value at all    
  Values a little bit    
  Values some    
  Values quite a bit    
  Values a tremendous amount

16. How satisfied are you with the frequency of communication from your child's teacher(s)?

- I wish they communicated more frequently    
  I wish they communicated less frequently    
  I am happy with the frequency of communication

17. When you need to, how difficult or easy is it to get in contact with your child's teacher(s)?

- Very difficult    
  Somewhat difficult    
  Slightly difficult    
  Neither difficult nor easy    
  Slightly easy    
  Somewhat easy    
  Very easy    
  I have not needed to contact my child's teacher(s) this year



18. What is the best way for your child's school and teacher(s) to communicate with you?

- Phone       Email       Text       App       Website

19. Is there anything else you would like to share about your experience with communication from your child's school and teacher(s)?

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**Background Questions**

20. What school does your child attend?

- Hinsdale Central     Hinsdale South     Transition Center

21. What grade is your child in?

- 8th grade       9th grade       10th grade       11th grade       12th grade       Other

22. What is your gender?

- Female     Male     Prefer to self-describe

23. If you selected "Prefer to self-describe," how would you describe your gender?

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24. What is your child's gender?

- Female     Male     Prefer to self-describe

25. If you selected "Prefer to self-describe," how would you describe your child's gender?

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26. What is your race or ethnicity?

- American Indian or Alaska Native     Asian     Black or African American     Hispanic or Latino     Native Hawaiian or Other Pacific Islander     White     Two or More Races/Ethnicities     Race not listed

27. If you selected "Two or More Races/Ethnicities" or "Race not listed" and would like to provide more of a description, please use the space below.

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28. What is your child's race or ethnicity?

- American Indian or Alaska Native     Asian     Black or African American     Hispanic or Latino     Native Hawaiian or Other Pacific Islander     White     Two or More Races/Ethnicities     Race not listed

29. If you selected "Two or More Races/Ethnicities" or "Race not listed" and would like to provide more of a description, please use the space below.

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30. Is your child currently learning to speak English in addition to speaking another language?

- No     Yes

31. What language do you mostly speak at home?

- Arabic     Chinese     English     French     German     Italian     Korean  
 Russian     Spanish     Tagalog     Vietnamese     Language not listed     We speak multiple languages at home

32. Does your child have an Individualized Education Plan (IEP) or receive special education services?

- No     Yes

33. Does your child have a 504 Plan?

- Yes     No

SAMPLE FORM



## District 86 Social-Emotional Learning: Student Competency & Well-Being Measures Survey - Freshmen 21-22

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

### Your Current Classes

Please tell us about how you feel about your current teachers and classes.

1. How confident are you that you can complete all the work that is assigned in your classes?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident

2. When complicated ideas are presented in class, how confident are you that you can understand them?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident

3. How confident are you that you can learn all the material presented in your classes?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident

4. How confident are you that you can do the hardest work that is assigned in your classes?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident

5. How confident are you that you will remember what you learned in your current classes, next year?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident

### Performance in School

Whether a person does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for you to change than others. **In school, how possible is it for you to change:**

6. Being talented

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change

7. Putting forth a lot of effort

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change

8. Behaving well in class

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change



9. Liking the subject

Not at all possible to change

A little possible to change

Somewhat possible to change

Quite possible to change

Completely possible to change

10. How easily you give up

Not at all possible to change

A little possible to change

Somewhat possible to change

Quite possible to change

Completely possible to change

11. Your level of intelligence

Not at all possible to change

A little possible to change

Somewhat possible to change

Quite possible to change

Completely possible to change

### Your Behavior

Please answer the following questions about how you respond to different situations. During the past 30 days...

12. How carefully did you listen to other people's points of view?

Not carefully at all

Slightly carefully

Somewhat carefully

Quite carefully

Extremely carefully

13. How often did you come to class prepared?

Almost never

Once in a while

Sometimes

Frequently

Almost all the time

14. How much did you care about other people's feelings?

Did not care at all

Cared a little bit

Cared somewhat

Cared quite a bit

Cared a tremendous amount

15. How often did you follow directions in class?

Almost never

Once in a while

Sometimes

Frequently

Almost all the time

16. How well did you get along with students who are different from you?

Did not get along at all

Got along a little bit

Got along somewhat

Got along pretty well

Got along extremely well

17. How often did you get your work done right away, instead of waiting until the last minute?

Almost never

Once in a while

Sometimes

Frequently

Almost all the time

18. How often were you polite to adults?

Almost never

Once in a while

Sometimes

Frequently

Almost all the time



19. How often did you compliment others' accomplishments?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time

20. How often did you pay attention and resist distractions?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time

21. How clearly were you able to describe your feelings?

- Not at all clearly     
  Slightly clearly     
  Somewhat clearly     
  Quite clearly     
  Extremely clearly

22. When you were working independently, how often did you stay focused?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time

23. When others disagreed with you, how respectful were you of their views?

- Not at all respectful     
  Slightly respectful     
  Somewhat respectful     
  Quite respectful     
  Extremely respectful

24. How often did you remain calm, even when someone was bothering you or saying bad things?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time

25. To what extent were you able to stand up for yourself without putting others down?

- Not at all     
  A little bit     
  Somewhat     
  Quite a bit     
  A tremendous amount

26. How often did you allow others to speak without interruption?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time

27. To what extent were you able to disagree with others without starting an argument?

- Not at all     
  A little bit     
  Somewhat     
  Quite a bit     
  A tremendous amount

28. How often were you polite to other students?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time

29. How often did you keep your temper in check?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time



### Feelings in General

In this section, we are hoping to learn how you experience different emotions that may occur in your life (whether inside or outside of school).

30. When you are feeling pressured, how easily can you stay in control?

- Not easily at all     
  Slightly easily     
  Somewhat easily     
  Quite easily     
  Extremely easily

31. How often are you able to pull yourself out of a bad mood?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

32. When everybody around you gets angry, how relaxed can you stay?

- Not relaxed at all     
  Slightly relaxed     
  Somewhat relaxed     
  Quite relaxed     
  Extremely relaxed

33. How often are you able to control your emotions when you need to?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

34. Once you get upset, how often can you get yourself to relax?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

35. When things go wrong for you, how calm are you able to remain?

- Not calm at all     
  Slightly calm     
  Somewhat calm     
  Quite calm     
  Extremely calm

### Your Feelings

These questions ask about how you've been feeling recently. Please respond honestly—there are no right or wrong answers because there are no right or wrong feelings! Your answers will help us better support you and other students, and will not affect your grades or show up on your report card. You can skip any question you don't feel comfortable answering.

During the past week, how often did you feel \_\_\_\_\_?

36. excited

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

37. happy

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

38. loved

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always





39. safe

Almost never

Once in a while

Sometimes

Frequently

Almost always

40. hopeful

Almost never

Once in a while

Sometimes

Frequently

Almost always

41. angry

Almost never

Once in a while

Sometimes

Frequently

Almost always

42. lonely

Almost never

Once in a while

Sometimes

Frequently

Almost always

43. sad

Almost never

Once in a while

Sometimes

Frequently

Almost always

44. worried

Almost never

Once in a while

Sometimes

Frequently

Almost always

45. frustrated

Almost never

Once in a while

Sometimes

Frequently

Almost always

46. Thinking about everything in your life right now, what makes you feel the happiest?

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47. Thinking about everything in your life right now, what feels the hardest for you?

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### Help From Other People

In this section, tell us about how other people help you.

48. Do you have a teacher or other adult from school who you can count on to help you, no matter what?

No

Yes



49. Do you have a family member or other adult outside of school who you can count on to help you, no matter what?

- No       Yes

50. Do you have a friend from school who you can count on to help you, no matter what?

- No       Yes

51. Do you have a teacher or other adult from school who you can be completely yourself around?

- No       Yes

52. Do you have a family member or other adult outside of school who you can be completely yourself around?

- No       Yes

53. Do you have a friend from school who you can be completely yourself around?

- No       Yes

54. What can teachers or other adults at school do to better support you?

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**Background Questions**

We need to know a bit of background information about you so that we can describe the types of students who completed these questions.

55. What school do you attend?

- 

Hinsdale Central      Hinsdale South

56. What is your gender?

- 

Female      Male      Prefer to self-describe

57. If you selected "Prefer to self-describe," how would you describe your gender?

---

---



58. What is your race or ethnicity?

- |  |                       |                                 |                       |  |                       |                                |                       |
|--|-----------------------|---------------------------------|-----------------------|--|-----------------------|--------------------------------|-----------------------|
| <input type="radio"/>                  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/>                              | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> |
| American<br>Indian or<br>Alaska Native | Asian                 | Black or<br>African<br>American | Hispanic or<br>Latino | Native<br>Hawaiian or<br>Other Pacific<br>Islander | White                 | Two or More<br>Races/Ethniciti | Other                 |

59. If you selected "Two or More Races/Ethnicities" or "Other" and would like to provide more of a description, please use the space below.

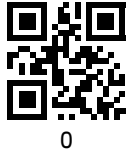
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60. Please indicate the primary language you speak at home. (Please indicate only one.)

- |                       |                       |                       |                       |                             |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> |
| Chinese               | English               | French                | German                | Italian                     | Korean                |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       |                       |
| Russian               | Spanish               | Tagalog               | Vietnamese            | Other/multiple<br>languages |                       |

SAMPLE FORM



## District 86 Student Survey (School-Level) - 2021-22

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.

### Perceptions of School

In this first section, please give us your opinions about this school in general so that we can better understand your experiences.

1. How excited are you about going to your classes?

Not at all excited     
  Slightly excited     
  Somewhat excited     
  Quite excited     
  Extremely excited

2. How positive or negative is the energy of the school?

Very negative     
  Somewhat negative     
  Slightly negative     
  Neither negative nor positive     
  Slightly positive     
  Somewhat positive     
  Very positive

3. In your classes, how eager are you to participate?

Not at all eager     
  Slightly eager     
  Somewhat eager     
  Quite eager     
  Extremely eager

4. How pleasant or unpleasant is the physical space at your school?

Very unpleasant     
  Somewhat unpleasant     
  Slightly unpleasant     
  Neither pleasant nor unpleasant     
  Slightly pleasant     
  Somewhat pleasant     
  Very pleasant

5. How fair or unfair are the rules for the students at this school?

Very unfair     
  Somewhat unfair     
  Slightly unfair     
  Neither unfair nor fair     
  Slightly fair     
  Somewhat fair     
  Very fair

6. At your school, how much does the behavior of other students hurt or help your learning?

Hurts my learning a tremendous amount     
  Hurts my learning some     
  Hurts my learning a little bit     
  Neither helps nor hurts my learning     
  Helps my learning a little bit     
  Helps my learning some     
  Helps my learning a tremendous amount

7. How often do you get so focused on activities in your classes that you lose track of time?

Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

8. How often do your teachers seem excited to be teaching your classes?

Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always



9. When you are not in school, how often do you talk about ideas from your classes?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

10. Overall, how interested are you in your classes?

- Not at all interested     
  Slightly interested     
  Somewhat interested     
  Quite interested     
  Extremely interested

**Performance in School**

Whether a person does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for you to change than others. **In school, how possible is it for you to change:**

11. Being talented

- Not at all possible to change     
  A little possible to change     
  Somewhat possible to change     
  Quite possible to change     
  Completely possible to change

12. Putting forth a lot of effort

- Not at all possible to change     
  A little possible to change     
  Somewhat possible to change     
  Quite possible to change     
  Completely possible to change

13. Behaving well in class

- Not at all possible to change     
  A little possible to change     
  Somewhat possible to change     
  Quite possible to change     
  Completely possible to change

14. Liking the subjects you are studying

- Not at all possible to change     
  A little possible to change     
  Somewhat possible to change     
  Quite possible to change     
  Completely possible to change

15. How easily you give up

- Not at all possible to change     
  A little possible to change     
  Somewhat possible to change     
  Quite possible to change     
  Completely possible to change

16. Your level of intelligence

- Not at all possible to change     
  A little possible to change     
  Somewhat possible to change     
  Quite possible to change     
  Completely possible to change

**Feelings About Being at School**

In this section, we would like to understand how you feel about your school overall.

17. How connected do you feel to the adults at your school?

- Not at all connected     
  Slightly connected     
  Somewhat connected     
  Quite connected     
  Extremely connected



18. How well do people at your school understand you as a person?






Do not understand at all

Understand a little

Understand somewhat

Understand quite a bit

Completely understand

19. How much do you matter to others at this school?






Do not matter at all

Matter a little bit

Matter somewhat

Matter quite a bit

Matter a tremendous amount

20. How much respect do students in your school show you?






No respect at all

A little bit of respect

Some respect

Quite a bit of respect

A tremendous amount of respect

21. Overall, how much do you feel like you belong at your school?






Do not belong at all

Belong a little bit

Belong somewhat

Belong quite a bit

Completely belong

### Your Teachers

Please give us a sense of how you think about your teachers by answering the following questions.

22. How many of your teachers are respectful towards you?






None of my teachers

A few of my teachers

About half of my teachers

Most of my teachers

All of my teachers

23. If you walked into class upset, how many of your teachers would be concerned?






None of my teachers

A few of my teachers

About half of my teachers

Most of my teachers

All of my teachers

24. If you came back to visit class three years from now, how many of your teachers would be excited to see you?






None of my teachers

A few of my teachers

About half of my teachers

Most of my teachers

All of my teachers

25. When your teachers ask how you are doing, how many of them are really interested in your answer?






None of my teachers

A few of my teachers

About half of my teachers

Most of my teachers

All of my teachers

26. How many of your teachers would you be excited to have again in the future?






None of my teachers

A few of my teachers

About half of my teachers

Most of my teachers

All of my teachers



## Perceptions of Learning and Readiness

In this section, please share your thoughts on how ready you feel to learn this year.

27. This school year, are you worried about being able to focus in class?

- Yes       No

28. This school year, are you worried about having to talk to teachers?

- Yes       No

29. This school year, are you worried about having a changed schedule?

- Yes       No

30. This school year, are you worried about catching COVID-19?

- Yes       No

31. This school year, are you worried about your mental health?

- Yes       No

32. This school year, are you worried about building friendships with peers?

- Yes       No

33. This school year, are you worried about getting back into a routine?

- Yes       No

34. This school year, are you worried about having other family responsibilities at home?

- Yes       No

35. What else are you worried about this school year?

---

---

36. How excited are you to learn in-person this school year?

- Not excited at all       Slightly excited       Somewhat excited       Quite excited       Extremely excited

37. How helpful has your school been in helping you return to in-person learning this school year?

- Not helpful at all       Slightly helpful       Somewhat helpful       Quite helpful       Extremely helpful



38. How confident are you in your ability to learn in-person this school year?

- Not confident at all       Slightly confident       Somewhat confident       Quite confident       Extremely confident

39. How much help do you need to be successful when learning in-person?

- No help at all       A little bit of help       Some help       Quite a bit of help       A tremendous amount of help

40. What additional help do you need to be successful this year?

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**Background Questions**

For the final section, we need to know a bit of background information about you so that we can describe the types of students who completed the survey.

41. What school do you attend?

- Hinsdale Central       Hinsdale South       Transition Center

42. What grade are you in?

- 8th grade       9th grade       10th grade       11th grade       12th grade

43. What is your gender?

- Female       Male       Prefer to self-describe

44. If you selected "Prefer to self-describe," how would you describe your gender?

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45. What is your race or ethnicity?

- American Indian or Alaska Native       Asian       Black or African American       Hispanic or Latino       Native Hawaiian or Other Pacific Islander       White       Two or More Races/Ethnicity       Other

46. If you selected "Two or More Races/Ethnicities" or "Other," and would like to provide more of a description, please use the space below.

---

---





47. Please indicate the primary language you speak at home. (Please indicate only one.)

- |                       |                       |                       |                       |                             |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> |
| Chinese               | English               | French                | German                | Italian                     | Korean                |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       |                       |
| Russian               | Spanish               | Tagalog               | Vietnamese            | Other/multiple<br>languages |                       |

48. If you selected "Other/multiple languages," please describe what language(s) you speak currently in the space below.

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SAMPLE FORM



## District 86 Social-Emotional Learning: Adult Measures Survey for Teachers and Staff - Fall 2021

Your experience matters! We're asking you the below survey questions so that we can better support you and your colleagues. Your feedback here will help us create a more inclusive, equitable, and supportive school community in ways that ultimately benefit not just staff and faculty but also the students we all serve. Thank you for taking the time to candidly share your thoughts and feelings with us.

### Your Well-Being

In this section, please tell us how you're doing. We're asking you these questions because we want to better support staff members' professional well-being, and will not use responses to evaluate or judge individuals. You can skip any question that you don't feel comfortable answering.

During the past week, how often did you feel \_\_\_\_\_ at work?

1. engaged

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

2. excited

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

3. exhausted

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

4. frustrated

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

5. happy

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

6. hopeful

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

7. overwhelmed

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

8. safe

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

9. stressed out

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always



10. worried

Almost never

Once in a while

Sometimes

Frequently

Almost always

11. How effective do you feel at your job right now?

Not at all effective

Slightly effective

Somewhat effective

Quite effective

Extremely effective

12. How much does your work matter to you?

Does not matter at all

Matters a little bit

Matters some

Matters quite a bit

Matters a tremendous amount

13. How meaningful for you is the work that you do?

Not at all meaningful

Slightly meaningful

Somewhat meaningful

Quite meaningful

Extremely meaningful

14. Overall, how satisfied are you with your job right now?

Not at all satisfied

Slightly satisfied

Somewhat satisfied

Quite satisfied

Extremely satisfied

15. What can school or district leaders do to better support your well-being?

16. What has helped you most in managing work-related stress?

### Professional Learning about Equity

In this section, please tell us about your experiences with equity-focused professional development.

17. At your school, how valuable are the equity-focused professional development opportunities?

Not at all valuable

Slightly valuable

Somewhat valuable

Quite valuable

Extremely valuable

I haven't participated in equity-focused professional development

18. When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

Not at all helpful

Slightly helpful

Somewhat helpful

Quite helpful

Extremely helpful

19. How often do professional development opportunities help you explore new ways to promote equity in your practice?

Almost never

Once in a while

Sometimes

Frequently

Almost always



20. Overall, how effective has your school administration been in helping you advance student equity?

- Not at all effective     
  Slightly effective     
  Somewhat effective     
  Quite effective     
  Extremely effective

**Professional Learning**

In this section, we would like to better understand your opportunities for learning and growth at your school.

21. At your school, how valuable are the available professional development opportunities?

- Not at all valuable     
  Slightly valuable     
  Somewhat valuable     
  Quite valuable     
  Extremely valuable

22. How often do you receive feedback on your work?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

23. How helpful are your colleagues' ideas for improving your work?

- Not at all helpful     
  Slightly helpful     
  Somewhat helpful     
  Quite helpful     
  Extremely helpful

24. At your school, how thorough is the feedback you receive in covering all aspects of your role?

- Not at all thorough     
  Slightly thorough     
  Somewhat thorough     
  Quite thorough     
  Extremely thorough

25. How much input do you have into individualizing your own professional development opportunities?

- Almost no input     
  A little bit of input     
  Some input     
  Quite a bit of input     
  A tremendous amount of input

26. Through working at your school, how many new strategies for your job have you learned?

- Almost no strategies     
  A few strategies     
  Some strategies     
  Many strategies     
  A great number of strategies

27. How useful do you find the feedback you receive on your work?

- Not at all useful     
  Slightly useful     
  Somewhat useful     
  Quite useful     
  Extremely useful

28. Overall, how much do you learn from the leaders at your school?

- Learn almost nothing     
  Learn a little bit     
  Learn some     
  Learn quite a bit     
  Learn a tremendous amount

29. How much feedback do you receive on your work?

- No feedback at all     
  A little bit of feedback     
  Some feedback     
  Quite a bit of feedback     
  A tremendous amount of feedback

30. How often do your professional development opportunities help you explore new ideas?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time



31. How relevant have your professional development opportunities been to your work?

- Not at all relevant     
  Slightly relevant     
  Somewhat relevant     
  Quite relevant     
  Extremely relevant

32. How much do you learn from the evaluation processes at your school?

- Learn almost nothing     
  Learn a little bit     
  Learn some     
  Learn quite a bit     
  Learn a tremendous amount

33. Overall, how supportive has the school been of your professional growth?

- Not at all supportive     
  Slightly supportive     
  Somewhat supportive     
  Quite supportive     
  Extremely supportive

34. What are the most positive aspects of working at your school?

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### Leadership

In this section, we would like your feedback on the leadership at your school.

35. How positive is the tone that school leaders set for the culture of the school?

- Not at all positive     
  Slightly positive     
  Somewhat positive     
  Quite positive     
  Extremely positive

36. How friendly are your school leaders toward you?

- Not at all friendly     
  Slightly friendly     
  Somewhat friendly     
  Quite friendly     
  Extremely friendly

37. For your school leaders, how important is staff satisfaction?

- Not important at all     
  Slightly important     
  Somewhat important     
  Quite important     
  Extremely important

38. How confident are you that your school leaders have the best interests of the school in mind?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

39. Overall, how positive is the influence of the school leaders on the quality of your work?

- Not at all positive     
  Slightly positive     
  Somewhat positive     
  Quite positive     
  Extremely positive

40. How much trust exists between school leaders and staff?

- Almost no trust     
  A little bit of trust     
  Some trust     
  Quite a bit of trust     
  A tremendous amount of trust

41. How effectively do school leaders communicate important information to staff?

- Not at all effectively     
  Slightly effectively     
  Somewhat effectively     
  Quite effectively     
  Extremely effectively



42. When you face challenges at work, how supportive are your school leaders?

- Not at all supportive     
  Slightly supportive     
  Somewhat supportive     
  Quite supportive     
  Extremely supportive

43. How knowledgeable are your school leaders about what is going on in the school?

- Not knowledgeable at all     
  Slightly knowledgeable     
  Somewhat knowledgeable     
  Quite knowledgeable     
  Extremely knowledgeable

44. At your school, how motivating do you find working with the leadership team?

- Not at all motivating     
  Slightly motivating     
  Somewhat motivating     
  Quite motivating     
  Extremely motivating

45. How responsive are school leaders to your feedback?

- Not at all responsive     
  Slightly responsive     
  Somewhat responsive     
  Quite responsive     
  Extremely responsive

46. How much do your school leaders care about you as an individual?

- Do not care at all     
  Care a little bit     
  Care somewhat     
  Care quite a bit     
  Care a tremendous amount

47. How effective are the school leaders at developing rules for students that facilitate their learning?

- Not at all effective     
  Slightly effective     
  Somewhat effective     
  Quite effective     
  Extremely effective

48. How respectful are your school leaders towards you?

- Not at all respectful     
  Slightly respectful     
  Somewhat respectful     
  Quite respectful     
  Extremely respectful

49. How clearly do your school leaders identify their goals for the staff?

- Not at all clearly     
  Slightly clearly     
  Somewhat clearly     
  Quite clearly     
  Extremely clearly

50. When challenges arise in your personal life, how understanding are your school leaders?

- Not at all understanding     
  Slightly understanding     
  Somewhat understanding     
  Quite understanding     
  Extremely understanding

51. When the school makes important decisions, how much input do staff have?

- Almost no input     
  A little bit of input     
  Some input     
  Quite a bit of input     
  A tremendous amount of input

52. How fairly does the school leadership treat the staff?

- Not fairly at all     
  Slightly fairly     
  Somewhat fairly     
  Quite fairly     
  Extremely fairly



53. If you could change anything about working at your school, what specific changes would you make?

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**Background Information**

For this section, we need to know a bit of background information about you so that we can describe the types of staff who completed the survey.

54. What building are you assigned to?

- Hinsdale Central       Hinsdale South       Transition Center       Administration building

55. Which employee group do you belong to?

- HHSTA       HTHSSSA       SEIU       Non-union employee

56. How many years have you worked in District 86?

- Less than 1 year       1-2 years       3-5 years       6-10 years       11 or more years

57. What is your gender?

- Female       Male       Prefer to self-describe

58. If you selected "Prefer to self-describe," how would you describe your gender?

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59. What is your race or ethnicity?

- American Indian or Alaska Native       Asian       Black or African American       Hispanic or Latino       Native Hawaiian or Other Pacific Islander       White       Two or More Races/Ethnicities       Other

60. If you selected "Two or More Races/Ethnicities" or "Other," and would like to provide more of a description, please use the space below.

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## District 86 Social-Emotional Learning: Adult Measures Survey for Teachers and Staff - Fall 2021

Your experience matters! We're asking you the below survey questions so that we can better support you and your colleagues. Your feedback here will help us create a more inclusive, equitable, and supportive school community in ways that ultimately benefit not just staff and faculty but also the students we all serve. Thank you for taking the time to candidly share your thoughts and feelings with us.

### Teaching Environment

In this first section, please give us your perceptions of your teaching environment, both inside your classroom and at your school more generally.

1. How clearly can you explain the most complicated content to your students?

- Not at all clearly     
  Slightly clearly     
  Somewhat clearly     
  Quite clearly     
  Extremely clearly

2. How confident are you that you can move through material at a pace that works well for each of your students?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

3. How confident are you that you can help your school's most challenging students to learn?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

4. How thoroughly do you feel that you know all the content you need to teach?

- Not thoroughly at all     
  Slightly thoroughly     
  Somewhat thoroughly     
  Quite thoroughly     
  Extremely thoroughly

5. If a parent were upset about something in your class, how confident are you that you could have a productive conversation with this parent?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

6. How effective do you think you are at managing particularly disruptive classes?

- Not at all effective     
  Slightly effective     
  Somewhat effective     
  Quite effective     
  Extremely effective

7. How confident are you that you can meet the learning needs of your most advanced students?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

8. When one of your teaching strategies fails to work for a group of students, how easily can you think of another approach to try?

- Not at all easily     
  Slightly easily     
  Somewhat easily     
  Quite easily     
  Extremely easily

9. How confident are you that you can engage students who typically are not motivated?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident





### Your Well-Being

In this section, please tell us how you're doing. We're asking you these questions because we want to better support teachers' professional well-being, and will not use responses to evaluate or judge individuals. You can skip any question that you don't feel comfortable answering.

During the past week, how often did you feel \_\_\_\_\_ at work?

10. engaged

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

11. excited

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

12. exhausted

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

13. frustrated

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

14. happy

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

15. hopeful

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

16. overwhelmed

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

17. safe

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

18. stressed out

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always

19. worried

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Almost never	Once in a while	Sometimes	Frequently	Almost always



20. How effective do you feel at your job right now?

- Not at all effective     
  Slightly effective     
  Somewhat effective     
  Quite effective     
  Extremely effective

21. How much does your work matter to you?

- Does not matter at all     
  Matters a little bit     
  Matters some     
  Matters quite a bit     
  Matters a tremendous amount

22. How meaningful for you is the work that you do?

- Not at all meaningful     
  Slightly meaningful     
  Somewhat meaningful     
  Quite meaningful     
  Extremely meaningful

23. Overall, how satisfied are you with your job right now?

- Not at all satisfied     
  Slightly satisfied     
  Somewhat satisfied     
  Quite satisfied     
  Extremely satisfied

24. What can school or district leaders do to better support your well-being?

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25. What has helped you most in managing work-related stress?

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**Professional Learning about Equity**

In this section, please tell us about your experiences with equity-focused professional development.

26. At your school, how valuable are the equity-focused professional development opportunities?

- Not at all valuable     
  Slightly valuable     
  Somewhat valuable     
  Quite valuable     
  Extremely valuable     
  I haven't participated in equity-focused professional development

27. When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

- Not at all helpful     
  Slightly helpful     
  Somewhat helpful     
  Quite helpful     
  Extremely helpful

28. How often do professional development opportunities help you explore new ways to promote equity in your practice?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

29. Overall, how effective has your school administration been in helping you advance student equity?

- Not at all effective     
  Slightly effective     
  Somewhat effective     
  Quite effective     
  Extremely effective



### Professional Learning

In this section, we would like to learn about your opportunities for learning and growth at your school.

30. At your school, how valuable are the available professional development opportunities?

- Not at all valuable     
  Slightly valuable     
  Somewhat valuable     
  Quite valuable     
  Extremely valuable

31. How often do you receive feedback on your teaching?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

32. How helpful are your colleagues' ideas for improving your teaching?

- Not at all helpful     
  Slightly helpful     
  Somewhat helpful     
  Quite helpful     
  Extremely helpful

33. At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?

- Not at all thorough     
  Slightly thorough     
  Somewhat thorough     
  Quite thorough     
  Extremely thorough

34. How much input do you have into individualizing your own professional development opportunities?

- Almost no input     
  A little bit of input     
  Some input     
  Quite a bit of input     
  A tremendous amount of input

35. Through working at your school, how many new teaching strategies have you learned?

- Almost no strategies     
  A few strategies     
  Some strategies     
  Many strategies     
  A great number of strategies

36. How useful do you find the feedback you receive on your teaching?

- Not at all useful     
  Slightly useful     
  Somewhat useful     
  Quite useful     
  Extremely useful

37. Overall, how much do you learn about teaching from the leaders at your school?

- Learn almost nothing     
  Learn a little bit     
  Learn some     
  Learn quite a bit     
  Learn a tremendous amount

38. How much feedback do you receive on your teaching?

- No feedback at all     
  A little bit of feedback     
  Some feedback     
  Quite a bit of feedback     
  A tremendous amount of feedback

39. How often do your professional development opportunities help you explore new ideas?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

40. How relevant have your professional development opportunities been to the content that you teach?

- Not at all relevant     
  Slightly relevant     
  Somewhat relevant     
  Quite relevant     
  Extremely relevant



41. How much do you learn from the teacher evaluation processes at your school?

- Learn almost nothing     
  Learn a little bit     
  Learn some     
  Learn quite a bit     
  Learn a tremendous amount

42. Overall, how supportive has the school been of your growth as a teacher?

- Not at all supportive     
  Slightly supportive     
  Somewhat supportive     
  Quite supportive     
  Extremely supportive

43. What are the most positive aspects of working at your school?

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### Leadership

In this section, we would like your feedback on the leadership at your school.

44. How positive is the tone that school leaders set for the culture of the school?

- Not at all positive     
  Slightly positive     
  Somewhat positive     
  Quite positive     
  Extremely positive

45. How friendly are your school leaders toward you?

- Not at all friendly     
  Slightly friendly     
  Somewhat friendly     
  Quite friendly     
  Extremely friendly

46. For your school leaders, how important is teacher satisfaction?

- Not important at all     
  Slightly important     
  Somewhat important     
  Quite important     
  Extremely important

47. How confident are you that your school leaders have the best interests of the school in mind?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

48. Overall, how positive is the influence of the school leaders on the quality of your teaching?

- Not at all positive     
  Slightly positive     
  Somewhat positive     
  Quite positive     
  Extremely positive

49. How much trust exists between school leaders and faculty?

- Almost no trust     
  A little bit of trust     
  Some trust     
  Quite a bit of trust     
  A tremendous amount of trust

50. How effectively do school leaders communicate important information to teachers?

- Not at all effectively     
  Slightly effectively     
  Somewhat effectively     
  Quite effectively     
  Extremely effectively

51. When you face challenges at work, how supportive are your school leaders?

- Not at all supportive     
  Slightly supportive     
  Somewhat supportive     
  Quite supportive     
  Extremely supportive



52. How knowledgeable are your school leaders about what is going on in teachers' classrooms?
- 
- Not knowledgeable at all      Slightly knowledgeable      Somewhat knowledgeable      Quite knowledgeable      Extremely knowledgeable
53. At your school, how motivating do you find working with the leadership team?
- 
- Not at all motivating      Slightly motivating      Somewhat motivating      Quite motivating      Extremely motivating
54. How responsive are school leaders to your feedback?
- 
- Not at all responsive      Slightly responsive      Somewhat responsive      Quite responsive      Extremely responsive
55. How much do your school leaders care about you as an individual?
- 
- Do not care at all      Care a little bit      Care somewhat      Care quite a bit      Care a tremendous amount
56. How effective are the school leaders at developing rules for students that facilitate their learning?
- 
- Not at all effective      Slightly effective      Somewhat effective      Quite effective      Extremely effective
57. How respectful are your school leaders towards you?
- 
- Not at all respectful      Slightly respectful      Somewhat respectful      Quite respectful      Extremely respectful
58. How clearly do your school leaders identify their goals for teachers?
- 
- Not at all clearly      Slightly clearly      Somewhat clearly      Quite clearly      Extremely clearly
59. When challenges arise in your personal life, how understanding are your school leaders?
- 
- Not at all understanding      Slightly understanding      Somewhat understanding      Quite understanding      Extremely understanding
60. When the school makes important decisions, how much input do teachers have?
- 
- Almost no input      A little bit of input      Some input      Quite a bit of input      A tremendous amount of input
61. How fairly does the school leadership treat the faculty?
- 
- Not fairly at all      Slightly fairly      Somewhat fairly      Quite fairly      Extremely fairly
62. If you could change anything about working at your school, what specific changes would you make?

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### Background Information

For this section, we need to know a bit of background information about you so that we can describe the types of teachers who completed the survey.

63. What building are you assigned to?

Hinsdale Central

Hinsdale South

Transition Center

64. How many years have you worked in District 86?

Less than 1 year

1-2 years

3-5 years

6-10 years

11 or more years

65. What is your gender?

Female

Male

Prefer to self-describe

66. If you selected "Prefer to self-describe," how would you describe your gender?

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67. What is your race or ethnicity?

American  
Indian or Alaska  
Native

Asian

Black or African  
American

Hispanic or  
Latino

Native Hawaiian  
or Other Pacific  
Islander

White

Two or More  
Races/Ethnicities

Other

68. If you selected "Two or More Races/Ethnicities" or "Other," and would like to provide more of a description, please use the space below.

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