

From: [Terri Walker](#) on behalf of [Terri Walker <twalker@hinsdale86.org>](mailto:twalker@hinsdale86.org)
To: [Kathleen Hirsman](#); [Cynthia Hanson](#); [Erik Held](#); [Debbie Levinthal](#); [Jeff Waters](#); [Peggy James](#); [Tammy Prentiss](#)
Subject: Important Update - Please read
Date: Tuesday, September 14, 2021 1:50:57 PM

Please do not reply all.

Dear Board Members,

In advance of posting the board meeting agenda later today I want to make you aware that Christine Saxman (Saxman Consulting LLC) and Ismalis Nunez (Anew Collective Consulting LLC) have mutually agreed to terminate their professional services agreement with District 86. There were no services rendered and no fees are due.

Tammy was able to facilitate this outcome. The termination agreement will be added to the consent agenda for Thursday's board meeting.

CELT (Culture Equity Leadership Team) meeting originally scheduled for tomorrow 9/15 will be rescheduled to Thursday 9/23. Tammy is holding a planning meeting with Admin tomorrow. The CELT meeting on 9/23 will be facilitated internally by D86 employees.

Please contact me if you have any questions.

Thank you,

Terri Walker

From: [Tammy Prentiss](#) on behalf of [Tammy Prentiss <tprentis@hinsdale86.org>](#)
To: [christine saxman](#); [Ismalis Nuñez](#)
Subject: Signature needed
Date: Tuesday, September 14, 2021 9:29:05 AM
Attachments: [Termination Agreement \(Anew and Saxman\).DOCX](#)

Christine and Ismalis,

Thank you for your work in D86. If you both sign and return the document with your signatures.

Thank you,

Tammy

--

Tammy Prentiss Ed.S.

Hinsdale Township High School District 86

630-655-6110

tprentis@hinsdale86.org

From: [Christine Saxman](#) on behalf of [Christine Saxman <adobesign@adobesign.com>](#)
To: [Tamara Prentiss](#)
Subject: Signature requested on "Termination Agreement (Anew and Saxman)"
Date: Tuesday, September 14, 2021 10:07:30 AM



Christine Saxman requests your signature on
Termination Agreement (Anew and Saxman)

[Review and sign](#)

Please review and sign this document.

Thank you,
Christine

CHRISTINE SAXMAN
csaxman@saxmanconsulting.com

After you sign **Termination Agreement (Anew and Saxman)**, all parties will receive a final PDF copy by email.

Don't forward this email: If you don't want to sign, you can [delegate](#) to someone else.



By proceeding, you agree that this agreement may be signed using electronic or handwritten signatures.

To ensure that you continue receiving our emails, please add adobesign@adobesign.com to your address book or safe list.

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TERMINATION OF PROFESSIONAL SERVICES AGREEMENT

THIS TERMINATION AGREEMENT is made and entered into by and among **ANEW COLLECTIVE CONSULTING LLC** and **SAXMAN CONSULTING LLC** (“Consultants”) and the **BOARD OF EDUCATION OF HINSDALE TOWNSHIP HIGH SCHOOL DISTRICT 86** (“District”) (collectively referred to as the “Parties”), and terminates the Professional Services Agreement between the Parties, which is dated July 26, 2021 (“Agreement”).

The Parties hereby agree as follows:

- 1. Termination of the Agreement.** The Parties hereby terminate the Agreement by mutual agreement.

- 2. No Additional Benefits.** No services are owed by the Consultants to the District and no funds are owed by the District to the Consultants. No promises have been made by the District or the Consultants for any further consideration.

- 3. Contractual Capacity and Execution.** Each of the persons executing this Termination Agreement represents and warrants to the others that he/she has the proper authority and power to execute this Termination Agreement on behalf of his/her respective entity and to bind such entity to the terms and conditions hereof. This Termination Agreement may be executed in counterparts each of which shall be an original. Facsimile signatures shall be considered as original signatures.

IN WITNESS WHEREOF, the Parties have signed and executed this Termination Agreement on the date(s) indicated below.

**ANEW COLLECTIVE
CONSULTING LLC**

**BOARD OF EDUCATION OF
HINSDALE TOWNSHIP HIGH SCHOOL
DISTRICT 86**

By: _____
Its:

By: _____
Its:

Date: _____

Date: _____

SAXMAN CONSULTING LLC

By: _____
Its:

Date: _____

From: [Debra Kedrowski](mailto:Debra.Kedrowski@hinsdale86.org) on behalf of [Debra Kedrowski <dkedrows@hinsdale86.org>](mailto:Debra.Kedrowski@hinsdale86.org)
To: [Tammy Prentiss](mailto:Tammy.Prentiss@hinsdale86.org)
Subject: Re: Fw: Proposal
Date: Wednesday, September 8, 2021 3:32:08 PM
Attachments: [2020 Professional Services Agreement with Anew Collective Consulting SIGNED.pdf](#)

I have this....let's discuss.

On Wed, Sep 8, 2021 at 2:34 PM Tammy Prentiss <tprentis@hinsdale86.org> wrote:
can you do a search in board docs to see when Dom uploaded for approval or if there was a revised one? this is dated June 2020

----- Forwarded message -----

From: **Prentiss, Tamara** <tprentis@hinsdale86.org>
Date: Wed, Jun 17, 2020 at 8:24 PM
Subject: Fw: Proposal
To: Prentiss, Tamara <tprentis@hinsdale86.org>

From: /O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=5406F120E427412F8A08F8B05AC175FA-TPRENTIS on behalf of Maniscalco, Domenico
Sent: Wednesday, June 17, 2020 4:09 AM
To: Prentiss, Tamara; Walsh, William
Subject: FW: Proposal

>From Tammy

-----Original Message-----

From: Ismalis Nunez <ismalis.nunez@gmail.com>
Sent: Tuesday, June 16, 2020 12:31 PM
To: Pokorny Lyp, Arwen <apokorny@hinsdale86.org>; Maniscalco, Domenico <dmanisca@hinsdale86.org>
Cc: Christine Saxman <christinesaxman@gmail.com>; Ismalis Nunez <ismalis@anewcollectiveconsulting.com>
Subject: Proposal

CAUTION: This email originated from outside of the Hinsdale D86 System. Do not click links or open attachments unless you recognize the sender's email and know the content is safe.

Arwen & Dominick,

Attached you will find our proposal for the work that we discussed last week, please review and let us know any feedback you may have. We have outlined work for the CELT team for a year with the vision that it can be a hybrid but we believe that getting momentum will be best with this group.

Also, we have blocked on the possible dates and times to facilitate the first CELT meeting. Can you confirm when we will have date and time?

We are looking forward to working together again!

Thanks again!!!

Ismalis & Christine

--

Tammy Prentiss Ed.S.

Hinsdale Township High School District 86

630-655-6110

tprentis@hinsdale86.org

Ismalis Nuñez
Anew Collective Consulting, LLC
ismalis@anewcollectiveconsulting.com
312.504.0765

Christine Saxman
christine.saxman@gmail.com
773.255.0858

June 16, 2020

Hinsdale Township High School District 86
5500 S Grant St,
Hinsdale, IL 60521

District 86 Administration Team,

Thank you for taking the time to speak with Christine and me about how we might be able to assist you in building the capacity to address the racial disparities in Hinsdale District 86. As discussed, during this time you are looking to create opportunities for individuals to begin and continue to develop racial consciousness.

PROJECT GOALS

As we understand it, the goals of this project are:

- Preparation and facilitation, and follow-up for:
 - Monthly Culture and Equity Leadership Team
 - Monthly group facilitation and coaching of the executive team

PROCESS AND SCOPE OF WORK

Given your goals and the overall needs, the work proposed allows for:

- Capacity building through vulnerability and leadership
- Opportunity to be adaptive and build capacity with the leadership team to plan for the scope of racial equity work for the 2020-2021 school year

THE SCOPE OF WORK INCLUDES:

- PLANNING
 - Meeting individually or as a group with core members of the leadership team for any feedback loops and curriculum design to support overall racial equity work in the district.
- CURRICULUM DESIGN
 - Includes: Designing seminars for Leadership Team and CELT and with opportunity for reflection sections to help participants conceive how they would run their own group as well as providing specific facilitation training.
- FACILITATION
 - CELT once a month beginning in June 2020-May 2021
 - Administration leadership team monthly beginning June 2020-May 2021

As we discussed these are just some of the first steps on a long journey ahead of us for District 86. Our hope is that as more information becomes available from this project we can begin to think about long term racial equity work such as:

- Acceleration for anti-racist teachers and leadership development
- Train the Trainer programming for department leads/co-chairs, etc.
- Board racial equity training series

We look forward to working with you all on how to best strategize on how to move this project forward.

INVESTMENT

Our fee for conducting this scope of work is \$31,000. This includes the work outlined above and hours of documentation of all proposed steps. Thank you again for allowing us the opportunity to present this proposal. Once we are able to finalize the project scope, We will submit a contract and invoice.

Sincerely,

Ismalis Nuñez

Christine Saxman

From: [Hinsdale Township High School District 86](mailto:info@hinsdale86.org) on behalf of [Hinsdale Township High School District 86 <d86-
info@hinsdale86.org>](mailto:info@hinsdale86.org)
To: tprentis@hinsdale86.org
Subject: Board Briefs: 9-16-2021 Committee of the Whole Meeting
Date: Friday, September 17, 2021 12:03:47 PM



HINSDALE TOWNSHIP
High School District 86

[D86 Website](#) | [BoardDocs](#) | [LiveStream](#) | [Video Archive](#) | [D86 Equity Statement](#)

Hinsdale 86

Board



Briefs

eNewsletter

September 16, 2021 Committee of the Whole Meeting

Safety Presentation

Representatives from the Hinsdale Police Department presented the board with the following information about the efforts being undertaken to implement the Illinois Law Enforcement Officer Body Worn Camera Act.

- The Hinsdale Police Department has issued body worn cameras to its sworn police officers, including those who are serving as school resource officers (SROs) for Hinsdale Central.
- Every law enforcement agency in Illinois will eventually be required to issue body worn cameras to their sworn police officers. They will also be required to comply with the legislation regarding their use.
- The police department has been working with the district and the DuPage County State's Attorney's Office to develop plans and policies regarding the use of the body cameras by SROs to ensure that we are in compliance with the law and communicating how and when the cameras will be utilized.
- Most of an SRO's daily activities will not be recorded. These activities include:
 1. Day-to-day interactions with students, staff and parents/guardians.
 2. Coaching or counseling.
 3. Any engagement in community caretaking functions that are not related to a crime or criminal investigation.
 4. School-related functions.

5. Meetings or disciplinary hearings that are not subject to a criminal arrest, detention or complaint.
- There are some SRO activities that will need to be recorded. These activities include:
 1. Responding to a 911 call for service on campus.
 2. Investigating a criminal act, which includes documenting the initial response and any follow-up interviews with an offender.
 3. Responding to and/or acting upon an incident or situation for a law enforcement purpose.
 - Any recordings made via the body worn cameras are housed at and remain the property of the Hinsdale Police Department. While these recordings are not generally subject to disclosure under the Freedom of Information Act (FOIA), there are narrow circumstances under which videos can be released. For example, individuals who are the subject of an enforcement action may be able to obtain the recordings via FOIA.
 - Records will not be disseminated for any non-law enforcement purpose other than to comply with any and all court-issued orders, subpoenas, or state and federal laws. However, footage may be released to District 86 pursuant to the Reciprocal Reporting Agreement with the police department and the statutory authority of the Illinois School Code, the Illinois Criminal Code and the Juvenile Court Act.
 - The superintendent and police chief will meet on a quarterly basis to discuss any issues or concerns regarding the implementation of the body cameras.

You can access the presentation by visiting <https://bit.ly/39f1T5O>.

Budget Hearing

The board held a public hearing about the budget for fiscal year 2022. During the hearing, the administration presented and the board discussed the proposed final budget. There was also an opportunity for community members to comment on the budget.

Good News

Principal Arwen Pokorny Lyp and Jim Kelly, who serves as the faculty sponsor for Hinsdale South's yearbook, congratulated student journalists from the school on their performance at the state tournament in April. The group took eighth place overall and finished in the top five in the following individual events:

- Jillian Marquardt - state runner up in the Review Writing event
- Meda Jonaityte - fourth place in the Photo Story Telling event
- Kristina Mijailovic - fourth place in the Yearbook Layout Double-Page Spread event
- Mia Yen - fifth place in the Yearbook Copy Writing event

After recognizing the student journalists for their accomplishments, Principal Pokorny introduced student liaison Jennifer Pantoni, who provided information from her board report. This report included:

- Highlights from the first day of school, including freshmen having the time and opportunity in the morning to get acclimated to the building.
- Details about the Back to School Bash for all students that was held in the stadium at the end of the first day.
- Student reactions to the upgrades and improvements that were made to the cafeteria, library and classrooms.
- Details about the Activities Fair that was held on Sept. 1 and the first SouthPride lesson of the year.
- Highlights from the first football game of the season, and a preview of the team's matchup versus Hinsdale Central on Sept. 17.

- Recap of the Freshman Parent Night and Curriculum Night held on Sept. 9.
- Details about the plans for homecoming.

You can access Pantoni's report by visiting <https://bit.ly/3AjkGZN>.

Principal Bill Walsh from Hinsdale Central introduced student liaison Christine Leung, who provided information from her board report. This report included:

- Highlights from several events, including the Back to School Bash, Freshman First Day, Sophomore Social, Curriculum Night, Picture Day and the Kendall Pickering Invitational.
- Details about the first Flex Learning Day of the year, which was held on Sept. 15.
- Details about homecoming and the events being held in conjunction with it, which include the Powder Puff game and parade.
- Recap of the Activity Fair on Sept. 13 and updates from the Drama Club and Student Council.
- Accomplishments of several teams, including girls tennis, football, boys and girls golf, boys and girls cross country, girls volleyball, boys soccer, girls swimming and diving, poms and cheerleading.

Leung also shared feedback about air conditioning, construction and lunch. You can access her report by visiting <https://bit.ly/3AgogE4>.

COVID-19 Operational Update

The administration provided the board with a COVID-19 update that included the following information.

- Data dashboard for the 2021-22 school year.
 1. DuPage County is currently in a high level of community transmission.
 2. Vaccinations in DuPage County - 70% of the county's eligible population (ages 12 or older) is fully vaccinated; 370,000 eligible residents remain unvaccinated.
 3. The health services departments for Hinsdale Central, Hinsdale South and the Transition Center are continuing to collect proof of vaccination for our students.
- Guiding principles.
 1. Remain committed to the health and safety of students and employees.
 2. Maximize consistent in-person instruction based on the guidance from the Centers for Disease Control and Prevention (CDC), the Illinois Department of Public Health (IDPH), the Illinois State Board of Education (ISBE), the DuPage County Health Department (DCHD) and the governor's office.
- New or updated guidance.
 1. [Executive order about vaccination and testing requirements for school personnel](#) issued by Governor Pritzker on Sept. 3.
 2. [Remote learning guidance](#) issued by ISBE on Aug. 31; impacts the working conditions section of the collective bargaining agreement with the Hinsdale High School Teachers Association (HHSTA).
 3. [Revised public health guidance for schools](#) issued by IDPH and ISBE on Aug. 9.
 4. The district's Recovery-Revitalization-Restore (R3) Committee reviewed and discussed these updates Sept. 7 and 13.
- Key terms.
 1. [Close contact](#)
 2. [Quarantine](#)
 3. [Test to Stay option](#)
 4. [Diagnostic and screening testing system - PCR test and rapid antigen test](#)

- COVID-19 testing and screening (PCR and/or BinaxNow) for asymptomatic individuals.
 1. Employees who are not fully vaccinated. Per the executive order issued by the governor on Sept. 3, these individuals must get tested for COVID-19 on a weekly basis.
 2. Unvaccinated students who are participating in athletics, activities or school events.
 3. Students who are identified as a close contact and elect to participate in the Test-to-Stay protocol.
 4. Those who wish to reduce the length of their quarantine.
- COVID-19 testing and screening (BinaxNow Rapid) for symptomatic individuals.
 1. Administered to any student or staff member who is experiencing COVID-19 symptoms.
- [Services provided by Northshore Clinical Labs](#), including testing for those who are symptomatic, asymptomatic, or are in quarantine and decide to participate in the Test-to-Stay protocol.
- Next steps.
 1. Continue to monitor guidance (e.g., vaccination, face coverings, lunch, social distancing, quarantining, etc.) from DCHD, IDPH and ISBE.
 2. Impact bargain the remote learning guidance with HHSTA.
 3. Begin the rollout of the testing program with Northshore Clinical Labs upon approval of the contract.
 4. Continue to provide the community and board with updates.

You can access the update by visiting <https://bit.ly/3nAccdj>.

District 86 Food Service Program

The administration presented the board with options for operating the district's food service program during the 2021-22 school year. The impetus for this presentation was the recent announcement by ISBE that the Seamless Summer Option (SSO) program will be available to all school districts for the entire year. SSO is a national program funded by the U.S. Department of Agriculture (USDA) that offers healthy meals to students free of charge.

Below is the information that was shared with the board.

- History of the district's food service program.
 1. Prior to March 2020, the district operated a traditional food service program and did not participate in the National School Lunch Program (NSLP). This enabled the district to customize our program.
 2. In March 2020, the district began participating in the Summer Food Service Program, which was funded by the USDA and featured a meal pattern that followed the NSLP.
 3. The district terminated our participation in the Summer Food Service Program at the start of the 2021-22 school year and resumed our traditional food service program.
- Seamless Summer Option (SSO) program.
 1. On Sept. 9, ISBE announced that all school districts are eligible to participate in the SSO program for the entire year.
 2. The SSO program was created to provide students who rely on the NSLP or School Breakfast Program (SBP) with access to meals during the summer.
 3. If the district participates in the SSO program, all students will eat breakfast and lunch for free. The program would require that the meal pattern be based on the NSLP and SBP; that snacks and beverages be based on the [Smart Snack Guidelines](#); that meals feature whole grain breads and pastas; that fried foods be eliminated from the menus; and that vending machines be turned off during the school day (starting an hour before the school day begins and concluding an hour after the school day ends).

SSO meal pattern.

1. Five vegetable groups: dark green, red/orange, beans/peas (legumes), starchy and other.
 2. Grains and meat or meat alternatives have daily and weekly minimum and maximum servings.
 3. All grains must be whole grain-rich (includes all snacks).
 4. Daily calories have a minimum and maximum.
 5. Unflavored milk 1% or fat free; flavored milk fat free.
 6. Calories from saturated fat limited to 10% or less.
 7. Sodium restrictions.
- Traditional food service program details.
 1. Only students who are [eligible for free meals](#) eat for free.
 2. No meal pattern requirements, snack restrictions or grain restrictions.
 3. Wide variety of snacks and beverages are available.
 - [Portion comparisons for the traditional and SSO programs.](#)
 - [A la carte offerings that are allowed or prohibited by the SSO program.](#)

At the end of the presentation, the administration requested direction from the board on the following three options.

- Enroll in the SSO program.
 1. Overall impact on the budget would be negligible. A pass-through would be created so that the district can be reimbursed by USDA.
- Continue with the traditional food service program as is, which is reflected in the current budget.
- Continue the traditional food service program, but offer expanded access to free meals.
 1. The budgetary impact is difficult to predict at this time because doing so would require details about implementation and day-to-day food choices.
 2. ESSER funds could potentially be used to pay for this option.

The board provided its direction during the portion of the meeting dedicated to action items. That information is located further down in this document.

You can access the presentation by visiting <https://bit.ly/3AjBlwb>.

Supporting Students in Quarantine and Isolation

The administration presented the board with the following information about the district's efforts to meet the needs of students who must quarantine or isolate in accordance with the COVID-19 guidance issued by IDPH, ISBE and DCHD.

- Guiding principles.
 1. Customization of student supports.
 2. Providing additional staff support.
 3. Personalized contact with the Quarantine Isolated Student Support Team (QISST)
 4. Preparing students for a seamless reentry back to school.
- [Definitions of quarantine and isolation.](#)
- Details about the additional staff members hired to support students.
 1. Hinsdale Central and Hinsdale South each hired a certified teacher, social worker and paraprofessional to support students who are struggling academically, socially or emotionally.
 2. Same staff members are serving on QISST and providing individualized, wraparound support to every student who is quarantined or isolated if they are not cleared in two days or less.
 3. Other responsibilities include:

- Working with students to finish their outstanding credit recovery.
 - Meeting with students in small groups to provide additional social work services.
 - Organizing small groups that are working on executive functioning.
 - Making schedule changes to move students into supported study halls.
 - Collaborating with core department interventionists to identify students who have skill deficits and facilitate pushing into classes to provide support and assess skill growth.
 - Meeting with and checking in on students who were remote during the 2020-21 school year and shared that they were uneasy about returning to an in-person environment.
- Communication with students who are quarantined or isolated.
 1. Within two school days of being notified by the building's health office, QISST emails students and their parents/ guardians to introduce themselves, assess the needs of the students and share that the classroom teacher is the primary point of contact for all school work. The team also provides a tip sheet for navigating quarantine/isolation and a work log template to help students get organized.
 2. Calls home to check in with the family.
 3. Reaches out to teachers to get modified work if the student is not physically well enough to complete the work assigned in class.
 4. Caters supports to individual student needs.
- Initial student supports.
 1. Access to on-demand, synchronous intervention in core content areas (i.e., English, math, science, social studies and world languages).
 2. Designated periods for virtual drop-in tutoring conducted by content area teachers.
 3. As shared above, providing a log so students can organize their asynchronous work, and contacting teachers to request modified work if necessary.
 4. Help facilitating communication between the students and their teachers.
 5. Help navigating the [Quarantine Infographic](#) - keep a routine, create a quiet work/study space, use coping skills, stay connected and ask for help.
 6. Complete a check-in at the midway point to get feedback from the student about their ability to complete asynchronous work while being quarantined or isolated, their status from a social and emotional standpoint, and their thoughts about coming back to school. This helps QISST provide individualized supports.
 7. Calls home to support students who express a need for assistance or who are struggling to keep up with their work.
- Supports for students who are having a difficult time with quarantine or isolation.
 1. Access to additional on-demand, synchronous intervention in core content areas.
 2. Designated periods for virtual drop-in interventions provided by content area teachers.
 3. Calls home or Zoom sessions to help answer questions.
 4. Social and emotional check-in with a QISST member or counselor about returning to school or anxiety about being quarantined or isolated.
 5. Work modification due to symptoms of COVID-19.
 6. Help with executive functioning skills and organization.
 7. Facilitation of communication with teachers.
 8. Development of a support plan for students when they are back in the building.
- Wraparound services and supports for students who are returning to school.
 - Supported study hall.
 - Help with organization.
 - Help balancing workload, including make-up tests.
 - Push-in and pull-out interventionist support.
 - Counseling with the QISST social worker.

You can access the presentation by visiting <https://bit.ly/2VKteK8>.

Board President's Report

Prior to audience communication, Board President Terri Walker stated that the district's equity work will continue despite the termination of the agreement with Anew Collective Consulting, LLC and Saxman Consulting LLC. She shared that the administration will be seeking another consultant who can help advance this work. She also announced that the Culture and Equity Leadership Team (CELT) meeting scheduled for Sept. 15 would be held on Sept. 23.

Board President Walker thanked the board liaisons for their reports during the meeting, and said that she looks forward to getting to know them this year.

In addition, Board President Walker mentioned that she met with a group of teachers about the district's equity work, and shared how great it was to hear their perspectives and learn about their experiences.

Superintendent's Report

Superintendent Tammy Prentiss shared that the district and Jewel-Osco organized a flu shot clinic for employees. She thanked the company for its continued support and partnership.

Superintendent Prentiss also mentioned that her most recent Wednesday Walk-Throughs took place on the district's first Flex Learning Day of the year, and featured visits to the spaces where teachers were discussing equity practices in grading.

ATSB and IMRF Reports

In accordance with the Illinois School Code and Open Meetings Act, the administration provided the board with the teacher and administrator salary and benefits (ATSB) report and the Illinois Municipal Retirement Fund (IMRF) report. You can access these reports by visiting <https://bit.ly/3kihA2O>.

Operational Calendar and Future Agenda Items

The board reviewed and discussed its operational calendar for the year. It also talked about possible agenda items for future meetings, including:

- Receiving a presentation about the district's grading practices at a future meeting. No date was set for this presentation.
- Revisiting the practice of letting people submit audience communication electronically. The board decided to discuss this issue during its session with the Illinois Association of School Boards in October.

You can access additional information about this agenda item by visiting <https://bit.ly/39bmtUP>.

The meeting adjourned at 9:50 p.m. You can access the video for this meeting by visiting <https://d86.hinsdale86.org/Page/2166>.

Future Board Meetings

Thursday, September 30, 2021 at 6 p.m.

Regular Action Meeting
Hinsdale South Library

Thursday, October 14, 2021 at 6 p.m.

Committee of the Whole Meeting
Hinsdale South Library

Monday, October 18, 2021 at 6 p.m.

Special Meeting - Board Self Evaluation
Hinsdale South Library

Thursday, October 28, 2021 at 6 p.m.

Regular Action Meeting
Hinsdale South Library



Hinsdale Township High School District 86
5500 South Grant Street • Hinsdale, IL 60521
Phone: (630) 655-6100 • Fax: (630) 325-9153

Hinsdale Township High School District 86 | 5500 S. Grant St., Hinsdale, IL 60521

[Unsubscribe tprentis@hinsdale86.org](mailto:tprentis@hinsdale86.org)

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Sent by d86-info@hinsdale86.org

From: [Hinsdale Township High School District 86](mailto:info@hinsdale86.org) on behalf of [Hinsdale Township High School District 86 <d86-
info@hinsdale86.org>](mailto:info@hinsdale86.org)
To: tprentis@hinsdale86.org
Subject: Board Briefs: 8-26-2021 Regular Action Meeting
Date: Friday, August 27, 2021 10:49:53 AM

Here is the draft of Board Briefs for last night's meeting. Let me know if you have any changes.



HINSDALE TOWNSHIP
High School District 86

[D86 Website](#) | [BoardDocs](#) | [LiveStream](#) | [Video Archive](#) | [D86 Equity Statement](#)

Hinsdale 86

Board



Briefs

eNewsletter

August 26, 2021
Regular Action Meeting

Good News

Principal Arwen Pokorny Lyp from Hinsdale South and Principal Bill Walsh from Hinsdale Central shared information about the first day of school in their buildings.

Below are some of the highlights from Hinsdale South.

- Cheerleaders and members of the danceline team made a socially distant tunnel for new students (freshmen, sophomores who were remote all of last year and transfer students) to walk through to welcome them back to school.
- The new students gathered in the auditorium for a brief welcome from the administrative team. They also watched the video about the district's equity statement.
- New students had time in the morning to find their classes, meet their teachers and eat lunch. There were 75 peer leaders available to help them.
- All students were in the building in the afternoon and took part in the Back to School Bash in the stadium that featured ice cream and free giveaways (e.g., t-shirts, sunglasses and bags).
- The staff spent time reviewing the social distancing protocols and set the expectation that masks must be worn correctly (over the nose) at all times, especially when entering/exiting

the cafeteria and waiting in line for food.

- Students had the chance to see the upgrades that were made to the cafeteria, bathrooms, choir room, and social studies and math classrooms.

Below are some of the highlights from Hinsdale Central.

- There were more than 2,500 students and more than 300 staff in the building for the first day.
- More than 600 students took part in the Freshmen and New Student Experience in the morning. They participated in a school-wide scavenger hunt, attended a pep rally and met with peer leaders.
- There was great energy in the building, and the schedule provided a perfect way to start the year. Freshmen had ample time to get acclimated to the building, and teachers were able to address a variety of logistical issues.

Resolution for Superintendent's Authority Related to COVID-19

After tabling it during their meeting on Aug. 12, the board members decided not to proceed with or take action on a [resolution that would have given the superintendent the authority during the 2021-22 school year to direct the district's efforts to navigate the COVID-19 pandemic](#), including addressing any changes to the health guidance, directives and mitigation strategies that are required/recommended for K-12 public schools.

Committee Reports

Members of the joint Facilities and special committee provided the board with a report from their meeting on Aug. 20. During this meeting, the committee was informed by Pepper Construction that all Phase 1 projects are complete. The committee also discussed:

- The status of Phase 2 projects, including those scheduled for completion by the start of school and those that will continue into the school year.
- Financials and contingency balances for Phases 1 and 2.
- Bid Period 4B life safety work funded by federal grants and district funds.

In addition to receiving the report mentioned above, the board voted to release the draft minutes from this meeting as part of the consent agenda.

Consent Agenda

The board approved the consent agenda as presented. The consent agenda includes personnel, stipends, board bills and meeting minutes. Please visit <https://bit.ly/3BhbKnW> to access the consent agenda items beginning under number seven.

Approve an Agreement with Leave Cover for Athletic Director

The board approved an agreement with a temporary leave cover for the athletic director from Hinsdale Central. This agreement is scheduled to run until no later than June 30, 2022.

Approve an Agreement with Power Ad

The board approved an agreement with Power Ad to develop a framework that will help the district manage sponsorship and advertising opportunities moving forward. You can access the agreement by visiting <https://bit.ly/3zpz0Qa>.

Ratify New Contract with the HTHSSA

The board ratified a new contract with the Hinsdale Township High School Support Staff Association (HTHSSA). You can access an executive summary and statement about the new contract by visiting <https://conta.cc/38jrF8S>.

Award Bid Packages for Stairwell Railing Replacement at Hinsdale South

The board awarded the following bid packages for the stairwell railing replacement project at Hinsdale South.

- Mechanical & Industrial Steel Services - \$210,390 for steel handrails and railings
- Cosgrove Construction - \$54,000 for painting

You can access additional information about this agenda item by visiting <https://bit.ly/38hoRZM>.

Board President's Report

Board President Terri Walker thanked the faculty, staff and administration for all they did to get ready for the start of the school year. She mentioned that she had the opportunity to see the progress that has been made on the district's referendum projects. She also shared that she attended the dedication ceremony for the Don Watson Aquatic Center.

Superintendent's Report

Superintendent Tammy Prentiss talked about the theme of "weathering the storm" that was used to help kick off the 2021-22 school year for staff. This included giving every employee an umbrella as a welcome back gift.

Superintendent Prentiss shared that she did walk-throughs at Hinsdale Central and Hinsdale South and visited the Transition Center's new space during the opening institute day. She talked about the positive energy that was present in all of the buildings and the excitement that staff members conveyed about being back at school.

Superintendent Prentiss mentioned that she participated in construction walk-throughs prior to the start of school, and shared that some of the projects will continue during the year. She said that boundaries have been created in the buildings that will allow the work to proceed, while also keeping students and staff safe.

Superintendent Prentiss asked Cheryl Moore, the assistant superintendent of human resources, to provide an update on the vaccination rate for staff. Moore shared that 84% of the district's employees have provided proof that they are fully vaccinated. In addition, she said that her department will be collecting data for substitute teachers, outside coaches, student teachers and vendors such as Quest that have staff members working in our buildings on a daily basis.

Superintendent Prentiss also shared information about the support system the district has in place for students who need to quarantine or be isolated during the school year. She said that there will be a presentation about this system during the board meeting on Sept. 16.

Budget for Fiscal Year 2022

The administration presented the board with the final budget for fiscal year 2022. A public hearing about this budget will be held during the board meeting on Sept. 16.

You can access additional information about the budget for fiscal year 2022 by visiting <https://bit.ly/3zynSAC>.

Resolution Authorizing Fund Transfers

The board reviewed and discussed the resolution it approves on an annual basis that allows for the completion of any necessary fund transfers. At this time, the budget for fiscal year 2022 includes a transfer to Debt Services that will enable the district to make the annual principal and interest payment on the debt certificate that funded the renovation project for the Transition Center. In addition, Phase 3 of the district's referendum projects includes alternates the board may decide to fund with operational dollars, which would require the completion of a transfer to Capital Projects.

You can access additional information about this resolution by visiting <https://bit.ly/3BdT74c>.

Treasury and Financial Reports

Per its regular cadence of reporting, the administration provided the board with the treasury and financial reports for July 2021. You can access the treasury report by visiting <https://bit.ly/3mFFDtU> and the financial reports by visiting <https://bit.ly/3DkQOOG>.

FOIA Requests

The board received information about the FOIA requests that have been processed since its last regular action meeting. This information included the names or titles of the individuals and departments who helped respond to the requests, a summary of the records that were requested and who asked for them, and trend data about the number of requests that have been processed and the legal fees the district has incurred in responding to them.

You can access additional information about this agenda item by visiting <https://bit.ly/3jjew5K>.

Operational Calendar and Future Agenda Items

The board reviewed and discussed its operational calendar for the year. It also talked about possible agenda items for future meetings, including:

- Revisiting the information about emails that is featured in the board protocols. The board decided to discuss this issue during its session with the Illinois Association of School Boards in October.
- Receiving a presentation from Anew Collective Consulting, LLC and Saxman Consulting, LLC about the work being done this year to help advance the district's equity statement. The tentative plan is for this presentation to take place during the board meeting on Sept. 30.

You can access additional information about this agenda item by visiting <https://bit.ly/3jkQ7Ne>.

The meeting adjourned at 9:17 p.m. The video for this meeting will be available in the next day or two at <https://d86.hinsdale86.org/Page/2166>.

Future Board Meetings

Thursday, September 16, 2021 at 6 p.m.

Committee of the Whole Meeting
Hinsdale South Library

Thursday, September 30, 2021 at 6 p.m.

Regular Action Meeting
Hinsdale South Library

Thursday, October 14, 2021 at 6 p.m.

Committee of the Whole Meeting
Hinsdale South Library



Facebook



Twitter



YouTube



Vimeo

Hinsdale Township High School District 86
5500 South Grant Street • Hinsdale, IL 60521
Phone: (630) 655-6100 • Fax: (630) 325-9153

Hinsdale Township High School District 86 | 5500 S. Grant St., Hinsdale, IL 60521

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Sent by d86-info@hinsdale86.org

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From: [Peggy James](#) on behalf of [Peggy James <pjames@hinsdale86.org>](mailto:pjames@hinsdale86.org)
To: [Terri Walker](#); [Kathleen Hirsman](#); [Erik Held](#); [Cynthia Hanson](#); [Debbie Levinthal](#); [Jeff Waters](#)
Cc: [Tammy Prentiss](#); [Peggy James](#)
Subject: DO NOT REPLY ALL - Twitter Posts by Christine Saxman
Date: Wednesday, September 8, 2021 1:58:43 PM
Attachments: [image0.jpeg](#)
[ATT00002.txt](#)
[image1.png](#)
[ATT00004.txt](#)

FYI - sharing for those of you not on Twitter/social media.

original re-Tweet by Christine Saxman (now deleted)

From: [Chris Jasculca](#) on behalf of [Chris Jasculca <cjasculc@hinsdale86.org>](mailto:cjasculc@hinsdale86.org)
To: [Tammy Prentiss](#)
Subject: Tweet
Date: Wednesday, September 8, 2021 11:39:24 AM
Attachments: [Screen Shot 2021-09-08 at 11.38.15 AM.png](#)

--

Chris Jasculca
Director of Communications
Hinsdale Township High School District 86
cjasculc@hinsdale86.org
630-570-8086

11:11



◀ Safari



christine saxman

3,751 Tweets



Tweets Tweets & replies Media

↕ christine saxman Retweeted



💀 damned sinker 💀 · 4d ...

**cops quitting
because they won't
get vaxxed feels like
a real two-birds-one-
stone situation.**

💬 156 ↻ 5,581 ❤️ 56.4K ↗



christine saxman · 8/20/21 ...

From: [Jeff Waters](#) on behalf of [Jeff Waters <jwaters@hinsdale86.org>](#)
To: [Terri Walker](#)
Cc: [Cynthia Hanson](#); [Debbie Levinthal](#); [Erik Held](#); [Kathleen Hirsman](#); [Peggy James](#)
Subject: Re: Update - Please read
Date: Monday, September 6, 2021 11:02:26 PM

Good evening!

I hope everyone had a wonderful Labor Day weekend.

Tuesday, September 7th (tomorrow) turned out to be difficult to coordinate for the special committee meeting.

I'm sure it will prove easier this time around without the limitation of looking at just one day, per my initial request.

We need only 4 for a quorum and three to call a special. Erik and Cynthia, you both communicated to me that you would prefer the 16th - but neither of you said you were unable to attend tomorrow(the 7th). I'm hoping Monday was just a one off. I never heard back from either Board member Hirsman or President Walker.

Thanks for your patience and consideration as I propose a special meeting -any day and any time- between and including Wednesday the 8th until Wednesday the 15th. I am available. Weekends work too.

As a reminder and as Board President Walker informed me before I made this original request last week, three are needed to call a special and four in total to make a quorum to warrant the meeting.

Please communicate your availability from the 8th thru the 15th.

Thanks again for your consideration.

Sincerely,

Jeff

On Fri, Sep 3, 2021 at 3:33 PM Terri Walker <twalker@hinsdale86.org> wrote:

Please do not reply all

Dear Board Members,

This message is in response to the request to hold a special board meeting regarding the Saxman/Anew contract. While there are three board members that expressed interest in holding a special board meeting, given other commitments it is not possible to have full board participation on Tuesday September 7, 2021.

Therefore, I will add this topic to the agenda for the board meeting on September 16, 2021.

Please let me know if you have any questions.

Thank you,

Terri Walker

Board President

From: [Terri Walker](mailto:twalker@hinsdale86.org) on behalf of [Terri Walker <twalker@hinsdale86.org>](mailto:twalker@hinsdale86.org)
To: [Tammy Prentiss](mailto:prentiss@hinsdale86.org)
Subject: Fwd: Update - Please read
Date: Friday, September 3, 2021 3:33:34 PM

FYI

----- Forwarded message -----

From: **Terri Walker** <twalker@hinsdale86.org>

Date: Fri, Sep 3, 2021 at 3:33 PM

Subject: Update - Please read

To: Peggy James <pjames@hinsdale86.org>, Debbie Levinthal <dlevinthal@hinsdale86.org>, Jeff Waters <jwaters@hinsdale86.org>, Cynthia Hanson <chanson@hinsdale86.org>, Erik Held <eheld@hinsdale86.org>, Kathleen Hirsman <khirsman@hinsdale86.org>

Please do not reply all

Dear Board Members,

This message is in response to the request to hold a special board meeting regarding the Saxman/Anew contract. While there are three board members that expressed interest in holding a special board meeting, given other commitments it is not possible to have full board participation on Tuesday September 7, 2021.

Therefore, I will add this topic to the agenda for the board meeting on September 16, 2021.

Please let me know if you have any questions.

Thank you,

Terri Walker

Board President

From: [Debbie Levinthal](#) on behalf of [Debbie Levinthal <dlevinthal@hinsdale86.org>](#)
To: [Tammy Prentiss](#)
Cc: [Terri Walker](#)
Subject: Prior Saxman/Anew Contract
Date: Tuesday, September 7, 2021 9:07:01 AM

Good morning,

I hope you had a nice holiday weekend.

Prior to the August 12 meeting I had asked to see the previous Saxman/Anew contract(s). Deb was out of town at the time. Can you please forward the contact? I have looked through board docs and do not see the date it was approved or a link.

Thank you,
Debbie

From: [Peggy James](#) on behalf of [Peggy James <pjames@hinsdale86.org>](#)
To: [Terri Walker](#)
Bcc: [pjames@hinsdale86.org](#)
Subject: Fwd: Update - Please read
Date: Tuesday, September 7, 2021 10:27:51 AM

Hi Terri,

I am available for a special meeting the evening of Wed 9/8, Mon 9/13, Tue 9/14 or Wed 9/15.

Thanks,
Peggy

Begin forwarded message:

From: Jeff Waters <jwaters@hinsdale86.org>
Date: September 6, 2021 at 11:02:37 PM CDT
To: Terri Walker <twalker@hinsdale86.org>
Cc: Cynthia Hanson <chanson@hinsdale86.org>, Debbie Levinthal <dlevinthal@hinsdale86.org>, Erik Held <eheld@hinsdale86.org>, Kathleen Hirsman <khirsman@hinsdale86.org>, Peggy James <pjames@hinsdale86.org>
Subject: Re: Update - Please read

Good evening!

I hope everyone had a wonderful Labor Day weekend. Tuesday, September 7th (tomorrow) turned out to be difficult to coordinate for the special committee meeting. I'm sure it will prove easier this time around without the limitation of looking at just one day, per my initial request.

We need only 4 for a quorum and three to call a special. Erik and Cynthia, you both communicated to me that you would prefer the 16th - but neither of you said you were unable to attend tomorrow(the 7th). I'm hoping Monday was just a one off. I never heard back from either Board member Hirsman or President Walker.

Thanks for your patience and consideration as I propose a special meeting -any day and any time- between and including Wednesday the 8th until Wednesday the 15th. I am available. Weekends work too.

As a reminder and as Board President Walker informed me before I made this original request last week, three are needed to call a special and four in total to make a quorum to warrant the meeting.

Please communicate your availability from the 8th thru the 15th. Thanks again for your consideration.

Sincerely,

Jeff

From: [Tamara Prentiss](#) on behalf of [Tamara Prentiss <tprentis@hinsdale86.org>](#)
To: [Arwen Lyp](#); [Bill Walsh](#); [Christopher Covino](#)
Subject: Fwd: Concerning
Date: Tuesday, August 24, 2021 7:02:28 PM

Sent from my iPhone

Begin forwarded message:

From: [REDACTED]
Date: August 23, 2021 at 6:06:11 PM CDT
To: boe@hinsdale86.org
Subject: Concerning

Stop the nonsense!

PLEASE, just teach our kids!! The letter of encouragement and excitement about the first day of school and welcoming everyone back from the principal seems more like a decree of locking down our kids while at school. I hope you do realize the impact you are having on the kids and the community at large – you are making yourselves and everyone else anxious, humiliated and crazy! Stop the nonsense! The tremendous impact the pandemic is having on everyone is the way you are treating it. Of course it is impacting everyone's mental health and well being – IT IS FAR WORSE THAN THE DISEASE! Does your intervention team take into account the amount of kids that will not come forward to seek help? Will one or two meetings with a social worker fix everything going on with these kids for what they have endured the last 18 months and beyond? You are setting kids up for a lifetime of anxiety, segregation and doubt.

I could barely understand what the 'test to stay' option even means from a prior email. How will you monitor "close contact"? How will you identify who is "part of an outbreak"? What sort of testing are you proposing to keep kids in school"? So if I read this correctly, if someone happens to be on the "list of close contact with someone" and that person tests positive with Covid, then everyone on their close contact list will automatically be quarantined? What type of precedent will set? THIS WILL NEVER END!! I have a suggestion: STOP THE NONSENSE! Let us keep our privacy regarding the health of our children and stick to educating.

Please go back to common sense. If you continue to make mandates based on different bodies of authority, this will never end. Every day, a new entity has a new protocol to follow or a new decree; how do you possibly keep up? Your full time job now will be to monitor this chaos of who is vaccinated, who is not, who is a super spreader, who waved to someone across the street, who has a cough, who sneezed...never ending! It feels like we are setting our kids up for failure, with one of the options being keeping

our kids home, with no instruction for indefinite periods of time. Please get back to the business of educating our kids and leave our personal healthcare to the parents.

Regarding the decree that came down regarding the recommended consultants that will be teaching our faculty, training them in CRT, I am HORRIFIED to learn that this was pushed through the board without objections. As I understand it, James and Waters had questions on this decree that was disregarded as it was already approved. According to BoardDocs, this contract was executed on July 26, 2021. Has anyone read their websites? Saxman Consulting highlights articles such as: "White Lady Antiracism", "My Child is Sharing Conspiracy Theories", "The Insurgence of Young White People", "Eyes on Whiteness Podcast", "Bearing Whiteness and Taking Action", "Inoculating Students Against White Nationalism". Anew Collective Consulting's basic tenant is to transform ourselves and collective transformations for racial equity across all sectors. WHAT ARE YOU TRYING TO DO TO OUR SCHOOLS? The fact that this is not mandatory, "just suggested" is a slap in the face to this community.

[REDACTED], is because of the quality education and staff that d181 and d86 provided. I am saddened to say that I am beginning to doubt that. This district is changing before our eyes and it seems even our elected members have no control or say in the matter.

[REDACTED]

From: [Peggy James](#) on behalf of Peggy James <pjames@hinsdale86.org>
To: [REDACTED]
Cc: [Terri Walker](#)
Subject: Re: Concerning
Date: Wednesday, August 25, 2021 8:09:29 AM

Thank you for your email. I appreciate you taking the time to share your perspective.

--
Peggy James

On Mon, Aug 23, 2021 at 6:06 PM [REDACTED] wrote:

Stop the nonsense!

PLEASE, just teach our kids!! The letter of encouragement and excitement about the first day of school and welcoming everyone back from the principal seems more like a decree of locking down our kids while at school. I hope you do realize the impact you are having on the kids and the community at large – you are making yourselves and everyone else anxious, humiliated and crazy! Stop the nonsense! The tremendous impact the pandemic is having on everyone is the way you are treating it. Of course it is impacting everyone's mental health and well being – IT IS FAR WORSE THAN THE DISEASE! Does your intervention team take into account the amount of kids that will not come forward to seek help? Will one or two meetings with a social worker fix everything going on with these kids for what they have endured the last 18 months and beyond? You are setting kids up for a lifetime of anxiety, segregation and doubt.

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[REDACTED], is because of the quality education and staff that d181 and d86 provided. I am saddened to say that I am beginning to doubt that. This district is changing before our eyes and it seems even our elected members have no control or say in the matter.

[REDACTED]

From: [REDACTED]
To: [Keith Bockwoldt](#)
Cc: [Tamara Prentiss](#)
Subject: Fwd: Homecoming and new consultant.
Date: Thursday, September 9, 2021 10:06:14 AM

Begin forwarded message:

From: [REDACTED]
Date: August 31, 2021 at 1:50:19 PM CDT
To: Board of Education <boe@hinsdale86.org>
Subject: Homecoming and new consultant.

Good afternoon. I am writing you about two subjects.

I want to thank Sally Phillips for sending out a survey to the students this morning asking their opinions about Homecoming. Student input is important, however I'm curious why she sent this out during first period class and only gave them until 3:30 today to complete? Aren't kids discouraged from using their phones while at school? I'm hearing parents were incensed at the timing of this and felt that the questions were misleading.

I am having a hard time reconciling why Ms Phillips and Mr Walsh are so insistent on making these changes when it is clear student leaders do not support them. Furthermore, Ms Phillips has stated numerous times that these changes are happening based on feedback received from student leaders in 2019. I do not understand how this pertains to the current student body. This senior class has missed out on so much in the past 18 months, and they deserve to have homecoming festivities that they chose. I also am having a hard time understanding how two individuals can make decisions and changes to traditions that have been in the school for decades.

I am also concerned about the consultant that was recently hired by d86. It was brought to my attention that she has some controversial tweets and retweets. It appears that she is much more of a political activist than a consultant, and I'm questioning the district using taxpayer resources to retain her services. Showing disrespect and disdain for police officers is not OK. I hope the community puts pressure on you all to resend any contract it has been signed with this despicable human being. Hate should have no home at district 86



From: [Tamara Prentiss](mailto:Tamara.Prentiss@hinsdale86.org) on behalf of [Tamara Prentiss <tprentis@hinsdale86.org>](mailto:Tamara.Prentiss@hinsdale86.org)
To: [Chris Jasculca](mailto:Chris.Jasculca@hinsdale86.org)
Subject: Fwd: Aftermath of Saxman
Date: Saturday, September 18, 2021 2:34:40 PM
Attachments: [Sept 16 BOE Meeting.pdf](#)
[ATT00002.bin](#)

Sent from my iPhone

Begin forwarded message:

From: Terri Walker <twalker@hinsdale86.org>
Date: September 17, 2021 at 3:01:55 PM CDT
To: Tammy Prentiss <tprentis@hinsdale86.org>
Subject: Fwd: Aftermath of Saxman

----- Forwarded message -----

From: [REDACTED]
Date: Fri, Sep 17, 2021 at 2:31 PM
Subject: Aftermath of Saxman
To: <twalker@hinsdale86.org>, <dlevinthal@hinsdale86.org>, <pjames@hinsdale86.org>, <jwaters@hinsdale86.org>, <eheld@hinsdale86.org>, <chanson@hinsdale86.org>, <khirsman@hinsdale86.org>

Please find attached my letter to the BOE.

[REDACTED]

September 17, 2021

To D86 Board of Education:

Last night D86 BOE did the only thing they could; they approved the termination of the Saxman Consulting and Anew Collective Consulting agreements. What they did not address was how we got into this mess in the first place. The answer to that question is there are two people that are responsible. Ms. Tammy Prentiss and BOE President Walker. Tammy Prentiss ramrodded it through the BOE with some false sense of urgency coupled with a pathetically lopsided and poor contract. President Walker supported her through this process and trampled on other BOE members Waters, James and Levinthal.

Let us review:

- It is Clear Saxman was a poor choice for leading this vital process.
- It is Clear the contract was a joke and poorly represented the interests of D86.
- It is Clear President Walker participated in one or more improper meetings.
- It is Clear President Walker withheld information from her fellow BOE members.
- It is Clear Tammy Prentiss, and President Walker both are conspiring to stifle public comment.

Additionally, I want to write about the chilling effect that Tammy Prentiss and President Walker's have had on free speech. [REDACTED]

[REDACTED] Demanding that I submit to audience comment policy that requires an early arrival, then waiting hours to speak for no more than three-minutes while risking exposure to airborne diseases is unacceptable. This BOE must restore predictable times and create a process that facilitates this critical public speech and accommodates the community's needs. One such step is the immediate restoration of electronic comment and one that is in the power of the President to enact today.

I supported Terri Walker for the D86 BOE and as President. Today I am withdrawing my support for President Walker and believe she should resign from the office of President. Further, the continued deficient performance by Tammy Prentiss demands she be replaced. D86 BOE should convene a special session to develop a plan for her immediate replacement. **She cannot be trusted with the more than FOUR THOUSAND D86 students' wellbeing.**

Sincerely,

[REDACTED]

From: [Terri Walker](#) on behalf of [Terri Walker <twalker@hinsdale86.org>](#)
To: [Tammy Prentiss](#)
Subject: Fwd: Christine Saxman
Date: Thursday, September 16, 2021 10:09:33 PM

----- Forwarded message -----

From: [REDACTED]
Date: Thu, Sep 16, 2021 at 9:51 PM
Subject: Re: Christine Saxman
To: <twalker@hinsdale86.org>, <khirsman@hinsdale86.org>, <pjames@hinsdale86.org>, <chanson@hinsdale86.org>, <eheld@hinsdale86.org>, <dlevinthal@hinsdale86.org>, <jwaters@hinsdale86.org>

Good evening D86 BoE,

While the meeting is still going on, I feel compelled to share with you information that is being shared in the community.

There were 3 total meetings regarding Christine Saxman's retweet and tweet.

- the first was last Wednesday at Hinsdale South led by Superintendent Prentiss and BoE President Walker. At that meeting a question was asked as to whether those present at the meeting, d86 HS equity work stakeholders, would support Christine Saxman's work unequivocally moving forward. Not one person raised their hand. Not one.

- the second was on Monday, a zoom call, was led by Superintendent Prentiss with BoE President joining, and had both HS and HC equity stakeholders present. Christine Saxman addressed the group. She did not back down from her retweet. The group was also notified that the district did not want to give the impression that a person could make a mistake and get fired. I, humbly remind you of Lisa Fernandez. While she was not terminated, she was disciplined.

- the third meeting took place yesterday between equity stakeholders to develop a plan for CELT work moving forward.

I am sharing this information because we have a HUGE problem in our district and community. One of mistrust. Employees do not trust the administration. The community does not trust the administration. I'm not even sure if the CELT students trust the administration.

To be clear, when I reference administration, I am referring to Superintendent Prentiss.

The BoE, as elected officials making critical decisions regarding the health and growth of our school district should all have the same information BEFORE making any decision. I'm not sure why it wasn't communicated by either Superintendent Prentiss nor BoE President Walker that Saxman had, in essence, a vote of no confidence from the very d86 team members that are on the ground doing equity work every day. Further, given the non disclosure, how Will these paid employees feel? Were their concerns heard? Is their invaluable input even relevant to administration? Are their jobs safe?

There is so much chaos swirling around our district. It is almost unbearable.

The Superintendent has many responsibilities. One that is not being fulfilled is building trust. Between the district and employees, between the district and the community and between the district and students.

I ask this BoE, to carefully consider whether or not trust is critical to the health and growth of our district, community and students. I believe it is. Tammy Prentiss is not a good fit for our district.

Regards,

[REDACTED]

Sent from my iPhone

> On Sep 8, 2021, at 7:44 PM, [REDACTED] wrote:

>

> Good evening D86 BoE,

>

> First, let me thank you for your service and time. I do zoom in to BoE meetings and would like to say that you have an interesting elected position at this time. I appreciate all the time away from your loved ones that you dedicate to our community.

>

> Christine Saxman has been doing contract equity work at d86 for a couple of years. I'd like to discuss this retweet:

>

> <f97b9329-559f-4cc9-91f6-a5957848dc20.png>

>

>

> This retweet of highly offensive and hateful content is appalling. Further, as a [REDACTED] I feel compelled to remind the BoE that equity work, as a whole, is focused on dismantling biased destructive generalizations based upon race, gender, socioeconomic class and religion. I, humbly, would like to add profession. How can the district be seen as addressing equity when, arguably, the lead or co-lead on our equity work seems to endorse such ignorant generalizations based upon profession? Will our equity work forever be attached to this hateful comment? Does this comment delegitimize our work? The CELT committee has been meeting for at least one school year with each meeting lasting a couple of hours.

>

> Further, Christine Saxman seems to have doubled down on her stance. Please see below:

>

> <image.png>

>

>

> So that I understand this clearly, she is sorry that some of her colleagues feel bad about her retweet? But, to be clear, the sentiment of her earlier retweet is not denounced. The generalization of ACAB is ok? Where is the loving accountability? Who is responsible to hold her accountable?

>

> I go in to the [REDACTED] with a heavy heart and pit in my stomach. Christine Saxman, given her disposition based upon her tweets, shouldn't be doing any equity work at d86. How can we ask more of our students than we do of our employees?

>

> Regards,

> [REDACTED]

>

>

>

> Sent from my iPhone

From: [REDACTED]
To: [Terri Walker](#)
Cc: boe@hinsdale86.org; [William Walsh](#); [Chris Jasculca](#)
Subject: Survey
Date: Friday, September 17, 2021 10:59:54 PM

Terri,

I reviewed the response that you forwarded from Chris Jasculca and I find it disturbing and frightening to learn that you relied on Chris Jasculca to negotiate the contract with Panorama. Even more scary is that same contract, which you pushed through and executed with seemingly very little information and/or knowledge of what you even signed. “It’s incumbent for the board to provide local citizen control over education at a point as close to the parent and child as possible.” (Illinois Association of School Boards} — not as close to what the administration or Chris Jasculca negotiates.

I do not recall ever hearing the dual purpose of this contract; i.e. That Panorama is not only creating surveys for D86 but Panorama also has the ability to do what they want with D86’s data, when it was presented at the board meeting of March 13th. Does any other member of the board on this email recall that? No? The reason why the board cannot recall, is because it was never presented at the meeting.(see video of Board Meeting dated March 13, 2021 - Panorama agenda item @ 2 hours and 24 minutes.)

Before I responded to this, I wanted to review how this was presented to the public and board and how the board responded and reacted when it was presented to be voted upon and whether or not it was made clear to any party the dual purpose of Panorama— meaning: Panorama was not only hired to create surveys for District 86 but D86 is allowing Panorama to use our data for their own research/usage. A quid pro quo of sorts with D86 footing the bill. As you can see in the video, Mr. Jasculca did not mention Section 2.1 and never explained that D86 gives Panorama the right to use our district’s data. Also, Mr. Jasculca is not claiming he was not aware of this ability on Panorama’s part which is why, Terri, your effort of having Mr. Jasculca try to give examples of Panorama’s prior usage of other district’s data is moot and a silly exercise; as the issue is that the board and the public never got all of the information from Mr. Jasculca when he disingenuously presented to the board; which means that you never understood what Panorama was really going to do and/or is about. The Board voted to hire Panorama without knowing the parameters and scope of the contract before putting to a vote and executing the contract. Who is navigating the ship? Certainly, not the board; as it appears that the people at the helm is Chris Jasculca and the administration who have no reservation in withholding pertinent information in their presentation to the board and public.

Who is Chris Jasculca to tell the D86 board whether language will or will not or should or should not be be stricken? That was the board’s job to understand what they were signing. It was the Board’s job to inquire as to the terms and negotiate said terms of the contract BEFORE VOTING AND SIGNING THE CONTRACT. At the May 13th board meeting, Board Member Held spoke of transparency regarding Panorama — I see nothing transparent about not informing the Board and public that the data that Panorama is collecting is being used for Panorama’s purpose as well! Why is our district paying for Panorama when it appears Panorama should be paying us for our data? I see nothing transparent about requiring questions such as ethnicity, race and gender without a valid reason. I see nothing transparent about having to have a meeting regarding whether to even share the results of the survey.

Moreover, Mr. Jasculca states in his email that it is required to keep the questions of ethnicity race and gender — that is because even if D86 does not require that information, apparently, Panorama does for whatever research/usage they deem necessary. Alternatively, if the school does indeed require the questions of race, ethnicity or gender, why? In the meeting of March 13, these surveys were presented to the board and the board and public that the surveys were “customizable,” was that untrue? There is no good reason to ask in the surveys for ethnicity, race or gender. It’s trying to determine a racial and or ethnic bias with regard to the answers given and that is unacceptable. ([REDACTED] that is coming in a separate email as that is an entirely different abhorrent issue).

All the aforementioned begs the question: who- really benefits from the surveys? If the survey pertaining to homecoming at Central is any indication, these surveys are an exercise in futility. If the school is going to pick and choose whether to acknowledge the results of a survey, why would anybody want to bother participating? So the answer to my question is Panorama — not the students, families or staff — but Panorama will most certainly benefit from your surveys.

Lastly, the board seems to keep allowing, for the administration and D86's legal counsel to make mistakes as demonstrated in both the Saxman debacle and the Panorama contract. The contracts, in the Saxman Consultant(s) and the Panorama contracts are unequivocally written to be more beneficial to the third party consultants/contractor and not to the benefit of D86. In closing, Mr. Jасulca needs to be held accountable for not being transparent and forthcoming, Tammy Prentiss needs to be held accountable for allowing for so much mismanagement and creating a culture where it is okay for a Mr. Jасulca to be so comfortable with his dishonesty or a Saxman to tweet whatever and the law firm needs to be held accountable for poorly negotiating the aforementioned contracts and not bringing to the board's attention the potential issues with the administration's negotiated contracts; as the law firm represents D86 - NOT the administration.

Sincerely,

A solid black rectangular redaction box covering the signature.

Sent from my iPhone

From: [REDACTED]
To: boe@hinsdale86.org; tprentis@hinsdale86.org; dkedrows@hinsdale86.org
Subject: Christine Saxman Tweet
Date: Tuesday, August 31, 2021 4:41:49 PM

Good Afternoon,

[REDACTED] You wouldn't know me because I'm not one of your usual tormentor's, excuse me, commentators. I'm a firm believer in holding elections, voting in them and then trusting in the people who get elected to work in the best interest of our students and the community they represent. Not that there shouldn't be accountability but at its worst accountability will be had at the next election if someone falls short of expectation.

Generally, I would prefer to remain unknown but a tweet by a district hired consultant compels me to speak up. [REDACTED] Even the things I disagree with are worth defending with every fiber of my being.

When a paid diversity consultant chooses to publicly shame police officers two things happen. One, that person has every right to scream their personal beliefs from the mountain top. The other is as a paid consultant from a tax funded entity such as a school district can be fired for such an embarrassment.

This would not infringe on their 1st amendment or any other rights. I will not comment with over the top screeds about this individual's personal beliefs or what is in their heart. I don't care to be quite honest. What I care about is this is an embarrassment for our school district and the individual needs to be removed from their consulting role ASAP. There is nothing diverse about making snarky tweets about police officers and it is a horrible representation of an individual contracted by our district. Anyone on this email would be held to this same standard. There is nothing "canceling " about one of us making an embarrassing mistake and being relieved of our duty. A lesson will be learned and new opportunities will follow.

Accountability needs to be had and this is a fireable offense. I ask that those who hired this person see this embarrassment, right this wrong and immediately terminate any contract you have with this individual.

As easily as the country has found to pick apart every failing of every police department across the US we should also honor the dedication & sacrifice of good officers equally.

I appreciate your time and look forward to your action.

Regards,

[REDACTED]

From: [REDACTED]
To: boe@hinsdale86.org; tprentis@hinsdale86.org
Subject: FIRE Ms. Saxman
Date: Wednesday, September 1, 2021 7:41:35 AM
Attachments: [image1.png](#)
[ATT00002.txt](#)

I am disgusted by these comments and even more disgusted that a penny of MY tax dollars are going to this disgrace of a human.

CUT HER LOOSE IMMEDIATELY!

How dare she. How dare you.

Show this to all the police officers protecting your students and staff.

Deplorable.

From: [REDACTED]
To: [Patrice Payne](#)
Subject: Re: CELT involvement
Date: Monday, September 6, 2021 11:58:18 AM

Hello Dr Payne: I have a noon appt, so if you could do 11:30 or 1:00, that would be great.

Thx,
[REDACTED]

On Monday, September 6, 2021, 12:19:53 AM CDT, Patrice Payne <ppayne@hinsdale86.org> wrote:

Hi Mr. [REDACTED]

I would absolutely love to meet with you and [REDACTED] I will give you a call on Tuesday between noon-1pm if that is okay. Thank you for everything!

Patrice

Dr. Patrice A. Payne (she, her, hers)
Director of Instructional Equity
Hinsdale Township High School District 86
630.655.6114
ppayne@hinsdale86.org

On Wed, Sep 1, 2021 at 12:15 PM [REDACTED] > wrote:

Hello Dr. Payne: Feel free to call me @ [REDACTED]

This was on the D86 FB Group this morning. I need to stay away from FB...

I knew there was a storm coming, just didn't think it would be this soon! I have a friend ([REDACTED]) who is a well organized ally that may be able to assist in messaging and outreach. I'm sure he would be interested if you would like to meet in-person with both of us...

Thx,
[REDACTED]



59m · 🌐

Below is an email I just sent to the D86 BOE asking them to fire Consultant Saxman and also begin a national search for a new Superintendent:

Dear BOE Members:

I was shocked yesterday to learn of an offensive, anti-police retweet made by your recently re-hired consultant, Christine Saxman. Attached are images of her retweet and the comments of others to the original tweet that appear below her tweet. Let me be clear, while Ms. Saxman has a right to her personal opinions, abhorrent as they may be, D86 -- a district funded with tax dollars and federal or state grant money -- should not hire someone who publicly promotes such offensive beliefs and who has and will continue to directly engage Staff, Students and Parents on the important culturally responsive work you have undertaken as part of your strategic plan. All seven of you publicly elected officials should have ZERO TOLERANCE for someone who has shown blanket disdain towards police by retweeting a post that clearly is promoting their elimination, one way or another -- ie. harm to them. You cannot ignore her public retweet -- ANYONE can access it simply by searching "Christine Saxman twitter -- or the horrible comments that appear below her retweet, including:

"Convenient of the trash to take itself out."

"I like that self-eradication."

"Makes me all tingly inside."

"Then they get recruited by militia groups."

Ms. Saxman's retweet is particularly troubling since D86 has hired BELOVED retired police officers to serve and protect our children. Officer Michael Coughlin is one of these officers, formerly with the Hinsdale Police Department. He spent much of his career working with local schools and teaching the DARE program to thousands of students. He is a shining example of the good work and commitment police should be recognized and praised for. What message are you or Ms. Prentiss sending to the District's students, staff, and parents if you continue to engage Ms. Saxman? The fact that three of you requested a public presentation by her consulting group before you would have to vote on her contract renewal, but were swayed by your ONE EMPLOYEE, Ms. Prentiss, to approve the contract BEFORE the presentation, reflects terribly on the superintendent's professional judgement. Now, you are in a position where if you do what is right, you will fire Ms. Saxman immediately, but you will need to pay her the \$52,500 in contracted fees. Nothing in the contract you approved includes a termination provision for good cause, or that would allow you to recover fees. NOTHING. Instead, Section 2(c) specifically states:

"Cancellation: Upon full execution of this agreement, the Organization is responsible for the payment of the Consulting Fee regardless of whether it proceeds with the Consulting Services. Such payment will be made within two (2) weeks of the originally scheduled date."

You were led astray by Ms. Prentiss, all to the district's detriment. I will say again, Ms. Prentiss is not the right person to lead D86. I am requesting that you not only end your relationship with Ms. Saxman, but that you begin a national search for a new superintendent, even if it means that you must buy Ms. Prentiss out of her three-year contract.

Respectfully,



and this screenshot comment about "The woke virus is everywhere in public education. Firing a consultant will do nothing if "equity directors" are allowed to proliferate - they will

always find "work to do". Firing Saxman would be just a start.



Folks, this racial segregation into affinity groups and allowing whites to only be in "anti-racist" or "confronting oppression" groups is nothing unique to Saxman or Evanston. It's all over the place. See a very similar accident in Indianapolis (a red state, mind you). The woke virus is everywhere in public education. Firing a consultant will do nothing if "equity directors" are allowed to proliferate - they will always find "work to do". Firing Saxman would be just a start.

<https://defendinged.org/.../affinity-groups-in.../>



DEFENDINGED.ORG

Affinity groups in Indianapolis Public Schools sort and separate staff by...



Like · Reply · Share · 2h

On Wednesday, September 1, 2021, 11:23:45 AM CDT, Patrice Payne <ppayne@hinsdale86.org> wrote:

Mr. [REDACTED]

Your messages are always right on time! I do a lot of thinking and planning on my drive to work, and I want to share an idea with you and get your feedback. My phone line is being reconnected so that I have one extension instead of two (I have offices at both campuses). They are literally on a ladder working on this right now. So, as soon as I'm all set up, I'd love to connect with you.

Patrice

Dr. Patrice A. Payne (she, her, hers)
Director of Instructional Equity
Hinsdale Township High School District 86
ppayne@hinsdale86.org

On Tue, Aug 31, 2021 at 5:25 PM [REDACTED] > wrote:

Hello Dr. Payne: I hope the school board meeting went well yesterday (I saw that Equity was on the agenda).

I'm holding off on the column I sent you (submitting a different one on Lollapalooza). Things are starting to become pretty charged, so I'd prefer to wait and see how things unfold and will submit at a later date if applicable (just so you were aware).

I also wanted to make you aware of a FB Group called D86 Strong. A Clarendon

Hills resident, [REDACTED], is the administrator. There have been a few recent posts about newly hired consultant Christine Saxman that are kind of blowing up. You may find it of interest. A few posts related to Equity truly exemplify the downside of social media - - hysterical CRT claims, moral panic, etc... Not sure if there is a solution or if it would be helpful in your outreach and messaging efforts, but I'll leave that up to you.

Regards,

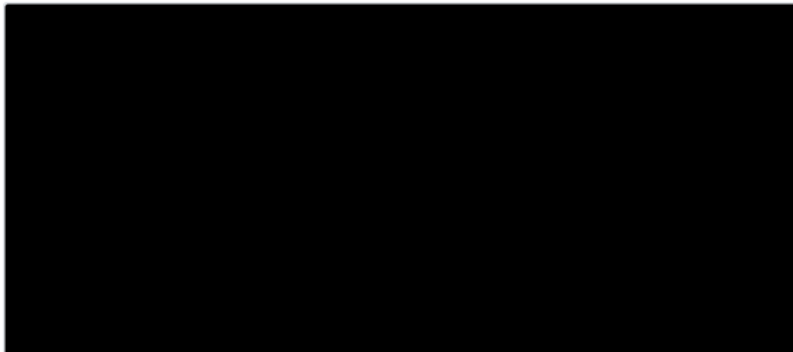
[REDACTED]

On Friday, August 27, 2021, 03:06:53 PM CDT, [REDACTED] > wrote:

Ha, love it. Turn it up loud!

I didn't reference this group specifically, but I was so disheartened to read this article about The Liberty Justice Center threatening a lawsuit back in May.

[Hinsdale high school district warned of lawsuits over actions to implement 'equity statement' goals](#)



Hinsdale high school district warned of lawsuits over actions to impleme...

Jonathan Bilyk

The Liberty Justice Center has threatened to sue Hinsdale High School District 86 should it take actions in furt...

And this [REDACTED]... He's also behind the union lawsuits... Faux outrage and uses the First Amendment to push a conservative ideology.

D86 needs a solid DE&I program now more than ever - - so glad your there to lead it!

Thanks,

[REDACTED]

On Friday, August 27, 2021, 12:31:00 PM CDT, Patrice Payne <ppayne@hinsdale86.org> wrote:

Thank you, Mr. [REDACTED] I felt horrible when I saw your email yesterday. That is such great news that you are open to joining us for the next school year. I apologize that I spoke so soon about joining CELT without being familiar with the application process. Your column was so well-crafted and poignant. And, I wholeheartedly appreciate your support and very public well wishes!

P.S. I want you to know that I'm listening to The Waco Brothers as I type this--I had to check out the song!

Patrice

Dr. Patrice A. Payne (she, her, hers)
Director of Instructional Equity
Hinsdale Township High School District 86
ppayne@hinsdale86.org

On Fri, Aug 27, 2021 at 11:46 AM [REDACTED] > wrote:

Hi Dr. Payne: No problem on delay, and I'll keep an eye out for that CELT leadership application in May.

Attached is a guest column I'll have in the Sept 9th Hinsdalean.

I just wanted to confirm/support the accuracy of this statement from the column... I'm assuming you're okay w/ me assuming there is an "open door" CELT policy if someone wants to contact w/ concerns...

please be diligent in fighting against their divisive campaigns with your own fact-based education – especially taking advantage of D86's open door outreach opportunities to CELT leadership, teachers, and students should you have any concerns.

Thx,

[REDACTED]

On Thursday, August 26, 2021, 01:00:30 PM CDT, Patrice Payne <ppayne@hinsdale86.org> wrote:

Good Afternoon Mr. [REDACTED]

For some reason, your message was sent to my spam folder. I stumbled upon it today while searching for an email, but I was absolutely horrified to see that you sent this email on August 3rd. I hope that you will accept my apologies for such a late response. I did find out more information about CELT: Applications are only taken once per school year. During the month of May, please be on the lookout for District communication announcing that the application window has opened [REDACTED], but I do hope you'll still consider applying in

May.

Although we've missed the CELT application window, I do want you to know that there will be some important conversations that I would love for both you [REDACTED].

Again, I do apologize for the email mishap. I truly value your spirit of partnership!

Patrice

Dr. Patrice A. Payne (she, her, hers)
Director of Instructional Equity
Hinsdale Township High School District 86
ppayne@hinsdale86.org

On Tue, Aug 3, 2021 at 4:00 PM [REDACTED] wrote:

Hello Dr Payne: Can you provide any additional details for opportunities to get involved w/ CELT?

[REDACTED] I would both be interested.

Thanks!

[REDACTED]

From: [REDACTED]
To: [REDACTED]
Cc: twalker@hinsdale86.org; khirsman@hinsdale86.org; pjames@hinsdale86.org; chanson@hinsdale86.org; eheld@hinsdale86.org; dlevinthal@hinsdale86.org; jwaters@hinsdale86.org; ppayne@hinsdale86.org
Subject: Re: CELT Participation
Date: Friday, September 17, 2021 9:36:54 AM

[REDACTED] I think they are great questions. Did you [REDACTED] have any favorable reactions to your questions from the audience?

Sent from my iPhone

On Sep 17, 2021, at 9:18 AM, [REDACTED] wrote:

President Walker:

I attended and spoke at the September 16, 2021 Hinsdale High School District School Board meeting. I have a few questions after attending this meeting.

1. What is the criteria for attending and participating in CELT meetings?
2. Are CELT meetings open to the public?
3. Why are we hiring an equity consultant when we already have an Equity Director?
4. With respect the hiring of the next "equity" consultant, will there be any public input on this matter?
5. Will anyone be held accountable for the hiring of Saxman/Anew Consulting?

Your attention to these questions are appreciated. Thank you.

[REDACTED]
[REDACTED]

From: [REDACTED]
To: twalker@hinsdale86.org; khirsman@hinsdale86.org; pjames@hinsdale86.org; chanson@hinsdale86.org; eheld@hinsdale86.org; dlevinthal@hinsdale86.org; jwaters@hinsdale86.org
Subject: Christine Saxman
Date: Wednesday, September 8, 2021 7:43:14 PM
Attachments: [f97b9329-559f-4cc9-91f6-a5957848dc20.png](#)
[ATT00002.txt](#)
[image.png](#)
[ATT00004.txt](#)

Good evening D86 BoE,

First, let me thank you for your service and time. I do zoom in to BoE meetings and would like to say that you have an interesting elected position at this time. I appreciate all the time away from your loved ones that you dedicate to our community.

Christine Saxman has been doing contract equity work at d86 for a couple of years. I'd like to discuss this retweet:

This retweet of highly offensive and hateful content is appalling. Further, as a [REDACTED], I feel compelled to remind the BoE that equity work, as a whole, is focused on dismantling biased destructive generalizations based upon race, gender, socioeconomic class and religion. I, humbly, would like to add profession. How can the district be seen as addressing equity when, arguably, the lead or co-lead on our equity work seems to endorse such ignorant generalizations based upon profession? Will our equity work forever be attached to this hateful comment? Does this comment delegitimize our work? The CELT committee has been meeting for at least one school year with each meeting lasting a couple of hours.

Further, Christine Saxman seems to have doubled down on her stance. Please see below:

So that I understand this clearly, she is sorry that some of her colleagues feel bad about her retweet? But, to be clear, the sentiment of her earlier retweet is not denounced. The generalization of ACAB is ok? Where is the loving accountability? Who is responsible to hold her accountable?

I go in to the [REDACTED] with a heavy heart and pit in my stomach. Christine Saxman, given her disposition based upon her tweets, shouldn't be doing any equity work at d86. How can we ask more of our students than we do of our employees?

Regards,
[REDACTED]

Sent from my iPhone



christine saxman

3,761 Tweets



Tweets

Tweets & replies

Media

Likes



 41
  493
  5,518
 





 Promoted



christine saxman @xineest · 8h



I deleted a retweet that was clearly misinterpreted by anti-racial equity communities. I didn't delete bc of their feedback. I deleted it when I heard from antiracists I care about abt & how it affected them. I'm here for any dialogue about my integrity and loving accountability.


 1
  4
 

 christine saxman Retweeted



Nettrice @nettieb · 2d



RIP Michael K. Williams

Created by Nettrice Gaskins



11:11



◀ Safari



christine saxman

3,751 Tweets



Tweets Tweets & replies Media

↕ christine saxman Retweeted



💀 damned sinker 💀 · 4d ...

cops quitting
because they won't
get vaxxed feels like
a real two-birds-one-
stone situation.

💬 156 ↻ 5,581 ❤️ 56.4K ↗



christine saxman · 8/20/21 ...

From: [REDACTED]
To: boe@hinsdale86.org
Subject: Christine Saxman - UPDATE
Date: Wednesday, September 8, 2021 5:49:25 PM

Dear BOE members and Superintendent Prentiss:

Christine Saxman believes that our entire community is "anti-racial equity"... because some have called out her hateful re-Tweets. See below. I ask you again: Is this person worthy of receiving our tax dollars? I am not against speakers brought in to educate our community on such matters... I am however against hateful close minded ones such as her. I will be deeply disappointed if my tax dollars are allocated by YOU, the BOE, to her.



From: [REDACTED]
To: [BOE; Prentiss, Tamara](#)
Subject: Saxman Consulting contract
Date: Tuesday, August 31, 2021 4:17:18 PM
Attachments: [IMG-4823.PNG](#)

Dear D86 BOE,
Please reconsider your contract with Christine Saxman as a consultant. Obviously, she was not fully vetted before you made a financial commitment to her.
There is no place in our school district for a person with these evil, preconceived biases.

Sincerely,
[REDACTED]

The image is a screenshot of a mobile phone. The top part shows the status bar with 'T-Mobile', '3:47 PM', and '57%' battery. Below is a social media profile for 'Christine Saxman'. The profile picture is a circular collage of images, including a woman with a red flower, a woman with a rainbow background, and a woman with an American flag background. Below the profile picture is the text 'I am #FNDaware'. The bio says 'Christine is racial and social justice facilitator. Check out christinesaxman.com and @xineast'. There are buttons for 'Add Friend' and 'Message'. At the bottom is a navigation bar with icons for News Feed, Friends, Marketplace, Shop (9+), Notifications (3), and Menu.

The bottom part of the screenshot shows a tweet from 'christine saxman' with 3,751 tweets. The tweet text is: 'damned sinker cops quitting because they won't get vaxxed feels like a real two-birds-one-stone situation.' The tweet has 156 replies, 5,581 retweets, and 56.4K likes.

From: [REDACTED]
To: boe@hinsdale86.org
Subject: Very concerned
Date: Tuesday, August 31, 2021 3:39:43 PM
Attachments: [IMG_4984.PNG](#)
[ATT00002.txt](#)

Good afternoon, I'm sorry to be a burden and send this email but I have to have some clarity on this. I am wondering how it is that district 86 employed someone of this caliber to have influence over our students in any way shape or form. If someone could please contact me or email me back I would appreciate it. I do not want my children influenced by this woman nor do I want my tax dollars supporting her [REDACTED]. This is absolutely unacceptable. Thank you for your time.

christine saxman

2,701 Tweets

Tweets Tweets & replies Media

christine saxman Retweeted



damned sinker -4d

cops quitting
because they won't
get vaxxed feels like
a real two-birds-one-
stone situation.



christine saxman -8/20/21

I am grateful to have
smart,
compassionate,
creative friends in
my life. I'm humbled
to recommend: Little
E by Dr. Eddie Moore
Jr., Nice Racism by
Robin DiAngelo, and



From: [REDACTED]
To: [Board of Education](#)
Subject: Homecoming and new consultant.
Date: Tuesday, August 31, 2021 1:50:16 PM
Attachments: [image0.jpeg](#)
[ATT00002.txt](#)

Good afternoon. I am writing you about two subjects.

I want to thank Sally Phillips for sending out a survey to the students this morning asking their opinions about Homecoming. Student input is important, however I'm curious why she sent this out during first period class and only gave them until 3:30 today to complete? Aren't kids discouraged from using their phones while at school? I'm hearing parents were incensed at the timing of this and felt that the questions were misleading.

I am having a hard time reconciling why Ms Phillips and Mr Walsh are so insistent on making these changes when it is clear student leaders do not support them. Furthermore, Ms Phillips has stated numerous times that these changes are happening based on feedback received from student leaders in 2019. I do not understand how this pertains to the current student body. This senior class has missed out on so much in the past 18 months, and they deserve to have homecoming festivities that they chose. I also am having a hard time understanding how two individuals can make decisions and changes to traditions that have been in the school for decades.

I am also concerned about the consultant that was recently hired by d86. It was brought to my attention that she has some controversial tweets and retweets. It appears that she is much more of a political activist than a consultant, and I'm questioning the district using taxpayer resources to retain her services. Showing disrespect and disdain for police officers is not OK. I hope the community puts pressure on you all to resend any contract it has been signed with this despicable human being. Hate should have no home at district 86

11:11



◀ Safari



christine saxman

3,751 Tweets



Tweets

Tweets & replies

Media

↕ christine saxman Retweeted



💀 **damned sinker** 💀 · 4d ...

**cops quitting
because they won't
get vaxxed feels like
a real two-birds-one-
stone situation.**



156



5,581



56.4K



From: [REDACTED]
To: boe@hinsdale86.org
Subject: Christine Saxman
Date: Tuesday, August 31, 2021 4:14:28 PM

Dear BOE members,

First, thank you for your service to our community. The purpose of this email is to express my deep sadness that the school has become so divisive. Hiring an equity officer for sensitivity training in itself is not the problem. The problem is that the person hired (Christine Saxman) was not vetted properly for her radical political stances. As I'm sure you've heard by now, she has retweeted a tweet that wishes death upon our police officers, in addition to hosting a lecture that placed all whites in a group considered to be automatically racist.

THIS IS TOTALLY UNACCEPTABLE. THIS PERSON HAS NO PLACE IN OUR SCHOOLS!!! This is beyond disgusting and I implore the board to take this seriously. How dare D86 spends MY tax dollars to support racism and radical politics in our schools. I'd like to believe that you were unaware of her position and opinions, and therefore, now that you have found otherwise, will take immediate steps to terminate her contract.

Sincerely,

[REDACTED]

From: [REDACTED]
To: boe@hinsdale86.org
Subject: Christine Saxman
Date: Friday, September 10, 2021 1:41:00 PM

Dear President Walker, Vice President Hirsman, Secretary James, Ms. Hanson, Mr. Held, Ms. Levinthal, and Mr. Waters,

I would first and foremost like to thank you for the work you are doing for our district. Without leaders like you, our society would not function. With this leadership comes great responsibility.

Action needs to be taken on the hiring of Ms. Christine Saxman. I could be wrong, but from my research, I understand that it will cost the district \$52,500 in contracted fees to fire Ms. Saxman immediately. I do believe this would be money well spent. However, in the future, contracts should have provisions such as termination for good cause or some type of wording, that would allow you to recover said fees.

Understandably, you put your trust in our Superintendent who unfortunately has led you astray. 3 of you requested a public presentation by Ms. Saxman's consulting group before you would have to vote on her contract renewal, but Ms. Prentiss convinced you all to approve the contract before the presentation. This certainly reflects poor judgement on the part of the Superintendent, the extent of which became even more obvious with Ms. Saxman's poor social media decisions.

I don't begrudge Ms. Saxman's right to her personal beliefs. However, D86 should not hire someone who publicly promotes such opinions. She is responsible for engaging with Staff, STUDENTS, and Parents on the important culturally responsive work you have undertaken as part of your strategic plan. In her retweet (which has since been deleted), she supports the elimination of the police by supporting and even promoting their elimination via harm coming to them. This board should have zero tolerance for someone who not only has such an abhorrent opinion, but also shows tremendously poor judgement by choosing to post this on social media.

I realize that this tweet has since been "dirty deleted", which is even more concerning. Her remark upon removing the tweet is offensive to D86 taxpayers, the police and quite frankly everyone. Furthermore, she should stand by her convictions always, not just when it is convenient. She holds an important position in our district, one she has shown she is unqualified for and undeserving of.

Finally, please hold the individual responsible for Ms. Saxman's hiring accountable for such folly. The taxpayers deserve this.

Thank you for taking the time to read my correspondence.

Regards,

[REDACTED]

From: [REDACTED]
To: [Board of Education](#)
Subject: Re: Dear BOE Members:
Date: Thursday, September 16, 2021 4:30:10 PM

Dear BOE Members & Superintendent Prentiss,

Originally, this letter began as a plea to terminate the contracts for Saxman and Anew Consulting. Now I have changed it to a plea to vote collectively on the termination agreement put forth this evening. It seems clear that all the letters/emails you have received and hopefully all read, is an indication of the ire our community has for CRT ideology. I assume you all know by now what an epic fail your approval of these consulting contracts has become. Thank you to the Board members who requested a public presentation to the board before approval of this consulting agreement at last month's meeting. It is a shame, however, that Superintendent Prentiss swayed the board to approve the contract before a public presentation was conducted. Not only did that decision age terribly, but then the Board's legal counsel said "hold my beer" and allowed the board to approve consulting agreements that did not include a termination provision for good cause and allow you to recover any of the monies. Oh, the community would agree we have good cause for termination. Unfortunately, it will now cost us taxpayers. That money would have been better spent in a thousand different ways to benefit our D86 students. Shame on all of you. The Board needs to think long and hard about the current administration's agenda regarding CRT ideology. It is divisive to our community and serves no purpose in our schools. Our community deserves better.

I would like the Board to consider requesting the District's legal counsel to pro bono any future legal work for the District in the amount equal to the loss we are sustaining due to the lack of termination clauses in the contract. Or perhaps the District should file a complaint with the Illinois State Bar Association for incompetence against the law firm. This legal work is shoddy at best and more than one individual owes an explanation to our community as to how this was allowed to happen. Individuals should be held accountable by losing their job and perhaps paying back the lost monies.

Sincerely,

[REDACTED]

From: [Jeff Waters](#) on behalf of Jeff Waters <jwaters@hinsdale86.org>
To: [REDACTED]; [Terri Walker](#)
Subject: Re: Concerning
Date: Monday, August 23, 2021 11:05:09 PM

[REDACTED]

Thank you so much for reaching out to the Board -and Superintendent Prentiss- who is also copied on this email that you sent.

It is greatly appreciated and impactful to hear the perspective from community members. As Board Members, we take an oath to represent the District's desires and demands for all things District 86 despite our personal viewpoints, which may or may not always be in alignment with a community member. This Board member takes that oath very seriously and I sincerely encourage all community members to share thoughtful and pointed input such as your email has here to help best inform this thoughtful Board of the vision and wishes of the wonderful D86 community in which we reside.

Thank you very much, [REDACTED]
I greatly appreciate you reaching out.

Have a great week!

Kind regards-

Jeff Waters

On Mon, Aug 23, 2021 at 6:06 PM [REDACTED] wrote:

Stop the nonsense!

PLEASE, just teach our kids!! The letter of encouragement and excitement about the first day of school and welcoming everyone back from the principal seems more like a decree of locking down our kids while at school. I hope you do realize the impact you are having on the kids and the community at large – you are making yourselves and everyone else anxious, humiliated and crazy! Stop the nonsense! The tremendous impact the pandemic is having on everyone is the way you are treating it. Of course it is impacting everyone's mental health and well being – IT IS FAR WORSE THAN THE DISEASE! Does your intervention team take into account the amount of kids that will not come forward to seek help? Will one or two meetings with a social worker fix everything going on with these kids for what they have endured the last 18 months and beyond? You are setting kids up for a lifetime of anxiety, segregation and doubt.

I could barely understand what the 'test to stay' option even means from a prior email. How will you monitor "close contact"? How will you identify who is "part of an outbreak"? What sort of testing are you proposing to keep kids in school"? So if I read this correctly, if

someone happens to be on the “list of close contact with someone” and that person tests positive with Covid, then everyone on their close contact list will automatically be quarantined? What type of precedent will set? THIS WILL NEVER END!! I have a suggestion: STOP THE NONSENSE! Let us keep our privacy regarding the health of our children and stick to educating.

Please go back to common sense. If you continue to make mandates based on different bodies of authority, this will never end. Every day, a new entity has a new protocol to follow or a new decree; how do you possibly keep up? Your full time job now will be to monitor this chaos of who is vaccinated, who is not, who is a super spreader, who waved to someone across the street, who has a cough, who sneezed...never ending! It feels like we are setting our kids up for failure, with one of the options being keeping our kids home, with no instruction for indefinite periods of time. Please get back to the business of educating our kids and leave our personal healthcare to the parents.

Regarding the decree that came down regarding the recommended consultants that will be teaching our faculty, training them in CRT, I am HORRIFIED to learn that this was pushed through the board without objections. As I understand it, James and Waters had questions on this decree that was disregarded as it was already approved. According to BoardDocs, this contract was executed on July 26, 2021. Has anyone read their websites? Saxman Consulting highlights articles such as: “White Lady Antiracism”, “My Child is Sharing Conspiracy Theories”, “The Insurgence of Young White People”, “Eyes on Whiteness Podcast”, “Bearing Whiteness and Taking Action”, “Inoculating Students Against White Nationalism”. Anew Collective Consulting’s basic tenant is to transform ourselves and collective transformations for racial equity across all sectors. WHAT ARE YOU TRYING TO DO TO OUR SCHOOLS? The fact that this is not mandatory, “just suggested” is a slap in the face to this community.

████████████████████ I chose to live within District 86, is because of the quality education and staff that d181 and d86 provided. I am saddened to say that I am beginning to doubt that. This district is changing before our eyes and it seems even our elected members have no control or say in the matter.

██████████

From: [Erik Held](#) on behalf of [Erik Held <eheld@hinsdale86.org>](mailto:eheld@hinsdale86.org)
To: [Board of Education](#)
Subject: Fwd: Christine Saxman Contract
Date: Tuesday, August 31, 2021 3:44:56 PM

Don't reply all....

FYI, here is the tweet in question. There is a facebook group (one user in particular) that's sharing screenshots of her and her partner's tweets from over the years.

----- Forwarded message -----

From: [REDACTED]
Date: Tue, Aug 31, 2021, 3:24 PM
Subject: Christine Saxman Contract
To: boe@hinsdale86.org <boe@hinsdale86.org>

Dear BOE,

I urge you to terminate the contract of Saxman Consulting, LLC in light of Christine's anti-police retweet. There should be no place for her agenda in D86.

Thank you,

[REDACTED]

From: [REDACTED]
To: [Terri Walker; dlevinthal@hinsdale86.org](mailto:Terri.Walker@d86.org); [Peggy James; jwaters@hinsdale86.org](mailto:Peggy.James@d86.org); khirsman@hinsdale86.org; eheld@hinsdale86.org; [Hanson, Cynthia](mailto:Hanson.Cynthia@d86.org)
Subject: Fw: Serious concerns with the District contracting Christine Saxman
Date: Wednesday, September 1, 2021 11:19:19 AM
Attachments: [Saxman retweet.png](#)
[Saxman retweet comments.png](#)
[Saxman retweet comments 2.png](#)
[Saxman retweet comments 3.png](#)

Since I did not get the auto-response to the email below, I am sending it again to your individual email accounts.

From: [REDACTED]
Sent: Wednesday, September 1, 2021 11:06 AM
To: D86 BOE <boe@hinsdale86.org>
Subject: Serious concerns with the District contracting Christine Saxman

Dear BOE Members:

I was shocked yesterday to learn of an offensive, anti-police retweet made by your recently re-hired consultant, Christine Saxman. Attached are images of her retweet and the comments of others to the original tweet that appear below her tweet. Let me be clear, while Ms. Saxman has a right to her personal opinions, abhorrent as they may be, D86 -- a district funded with tax dollars and federal or state grant money -- should not hire someone who publicly promotes such offensive beliefs and who has and will continue to directly engage Staff, Students and Parents on the important culturally responsive work you have undertaken as part of your strategic plan. All seven of you publicly elected officials should have ZERO TOLERANCE for someone who has shown blanket disdain towards police by retweeting a post that clearly is promoting their elimination, one way or another -- ie. harm to them. You cannot ignore her public retweet -- ANYONE can access it simply by searching "Christine Saxman twitter -- or the horrible comments that appear below her retweet, including:

"Convenient of the trash to take itself out."

"I like that self-eradication."

"Makes me all tingly inside."

"Then they get recruited by militia groups."

Ms. Saxman's retweet is particularly troubling since D86 has hired BELOVED retired police officers to serve and protect our children. Officer Michael Coughlin is one of these officers, formerly with the Hinsdale Police Department. He spent much of his career working with local schools and teaching the DARE program to thousands of students. He is a shining example of the good work and commitment police should be recognized and praised for. What message are you or Ms. Prentiss sending to the District's students, staff, and parents if you continue to

engage Ms. Saxman?

The fact that three of you requested a public presentation by her consulting group before you would have to vote on her contract renewal, but were swayed by your ONE EMPLOYEE, Ms. Prentiss, to approve the contract BEFORE the presentation, reflects terribly on the superintendent's professional judgement. Now, you are in a position where if you do what is right, you will fire Ms. Saxman immediately, but you will need to pay her the \$52,500 in contracted fees. Nothing in the contract you approved includes a termination provision for good cause, or that would allow you to recover fees. NOTHING. Instead, Section 2(c) specifically states:

"Cancellation: Upon full execution of this agreement, the Organization is responsible for the payment of the Consulting Fee regardless of whether it proceeds with the Consulting Services. Such payment will be made within two (2) weeks of the originally scheduled date."

You were led astray by Ms. Prentiss, all to the district's detriment. I will say again, Ms. Prentiss is not the right person to lead D86. I am requesting that you not only end your relationship with Ms. Saxman, but that you begin a national search for a new superintendent, even if it means that you must buy Ms. Prentiss out of her three-year contract.

Respectfully,



From: [Terri Walker](#) on behalf of [Terri Walker <twalker@hinsdale86.org>](#)
To: [Tammy Prentiss](#)
Subject: Fwd: Christine Saxman
Date: Wednesday, September 8, 2021 5:28:45 PM
Attachments: [saxman tweet.png](#)

----- Forwarded message -----

From: [REDACTED]
Date: Wed, Sep 8, 2021 at 4:08 PM
Subject: Christine Saxman
To: Terri Walker <twalker@hinsdale86.org>, Peggy James <pjames@hinsdale86.org>, dlevinthal@hinsdale86.org <dlevinthal@hinsdale86.org>, jwaters@hinsdale86.org <jwaters@hinsdale86.org>, eheld@hinsdale86.org <eheld@hinsdale86.org>, khirsman@hinsdale86.org <khirsman@hinsdale86.org>, Hanson, Cynthia <chanson@hinsdale86.org>

Dear D86 BOE Members:

So apparently Christine Saxman has deleted her anti-police retweet and tweeted about doing so. See the attached image. She claims that "anti-racial equity" communities misinterpreted her tweet.

Seriously?

I consider this new tweet to be as bad, if not worse, than her first one. How dare she make a blanket statement about individuals who took issue with her retweeting an "anti-POLICE" tweet, and claim we are all "anti-racial equity?"

Ms. Saxman's new tweet proves that SHE has a political agenda, and as such, she should not be "consulting", moderating, or educating our teachers, staff, or students and parents who serve on the CELT committee. As a minority, I do not appreciate being labeled as "anti-racial equity" by anyone, let alone by someone who retweeted a celebratory post about two ways to get rid of police officers. Saxman doesn't know any of us personally and has no right to make such a blanket judgment.

I urge you to fire her consulting group and replace it with a more suitable one, that you can properly vet -- contract included -- before approving it. I know that community members have asked you to hold a special meeting to discuss our serious concerns, but one has not yet been scheduled. I certainly hope that Ms. Saxman's consulting group will not be "engaging" with any D86 constituent on campus before you have had a public discussion on her contract and her conduct.

Respectfully,

[REDACTED]

From: [REDACTED]

Sent: Wednesday, September 1, 2021 11:06 AM

To: D86 BOE <boe@hinsdale86.org>

Subject: Serious concerns with the District contracting Christine Saxman

Dear BOE Members:

I was shocked yesterday to learn of an offensive, anti-police retweet made by your recently re-hired consultant, Christine Saxman. Attached are images of her retweet and the comments of others to the original tweet that appear below her tweet. Let me be clear, while Ms. Saxman has a right to her personal opinions, abhorrent as they may be, D86 -- a district funded with tax dollars and federal or state grant money -- should not hire someone who publicly promotes such offensive beliefs and who has and will continue to directly engage Staff, Students and Parents on the important culturally responsive work you have undertaken as part of your strategic plan. All seven of you publicly elected officials should have ZERO TOLERANCE for someone who has shown blanket disdain towards police by retweeting a post that clearly is promoting their elimination, one way or another -- ie. harm to them. You cannot ignore her public retweet -- ANYONE can access it simply by searching "Christine Saxman twitter -- or the horrible comments that appear below her retweet, including:

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"I like that self-eradication."

"Makes me all tingly inside."

"Then they get recruited by militia groups."

Ms. Saxman's retweet is particularly troubling since D86 has hired BELOVED retired police officers to serve and protect our children. Officer Michael Coughlin is one of these officers, formerly with the Hinsdale Police Department. He spent much of his career working with local schools and teaching the DARE program to thousands of students. He is a shining example of the good work and commitment police should be recognized and praised for. What message are you or Ms. Prentiss sending to the District's students, staff, and parents if you continue to engage Ms. Saxman?

The fact that three of you requested a public presentation by her consulting group before you would have to vote on her contract renewal, but were swayed by your ONE EMPLOYEE, Ms. Prentiss, to approve the contract BEFORE the presentation, reflects terribly on the superintendent's professional judgement. Now, you are in a position where if you do what is right, you will fire Ms. Saxman immediately, but you will need to pay her the \$52,500 in contracted fees. Nothing in the contract you approved includes a termination provision for good cause, or that would allow you to recover fees. NOTHING. Instead, Section 2(c) specifically states:

"Cancellation: Upon full execution of this agreement, the Organization is responsible for the payment of the Consulting Fee regardless of whether it proceeds with the Consulting Services. Such payment will be made within two (2) weeks of the originally scheduled date."

You were led astray by Ms. Prentiss, all to the district's detriment. I will say again, Ms. Prentiss is not the right person to lead D86. I am requesting that you not only end your relationship with Ms. Saxman, but that you begin a national search for a new superintendent, even if it means that you must buy Ms. Prentiss out of her three-year contract.

Respectfully,





Theresa @TheresaKI_ · 5d



Replying to @dansinker and @docrocktex26

I like that self eradication.



Pitchforks & Guillotines -... · 5d



Replying to @dansinker and @PSW_66

Makes me all tingly inside.



Jacob Dunning @Jacobdunn... · 5d



Replying to @dansinker


It's a start!



1





Johny, twice Pfized   · 4d ...

Replying to [@dansinker](#)

Then they get recruited by militia groups.



Marcus Allen the Cat [@mar...](#) · 4d ...

Replying to [@dansinker](#) and [@tressiemcphd](#)

Convenient of the trash to take itself out







Tweet

 christine saxman Retweeted



 **damned sinker** 

@dansinker



cops quitting because they won't get vaxxed feels like a real two-birds-one-stone situation.

12:06 PM · 8/26/21 · [Twitter Web App](#)

5,443 Retweets **145** Quote Tweets

56.4K Likes

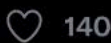


molly glanz @tall_moll · 5d



Replying to [@dansinker](#)

They either comply & it's more vaxxed people, or they quit & it's fewer cops. Real win-win



11:11



◀ Safari



christine saxman

3,751 Tweets



Tweets Tweets & replies Media

↕ christine saxman Retweeted



💀 **damned sinker** 💀 · 4d ...

**cops quitting
because they won't
get vaxxed feels like
a real two-birds-one-
stone situation.**

💬 156 ↻ 5,581 ❤️ 56.4K ↗



christine saxman · 8/20/21 ...

From: [REDACTED]
To: boe@hinsdale86.org
Subject: Re: Follow up on comments about Anew Collective and Saxman Consulting
Date: Thursday, August 26, 2021 10:18:31 PM
Attachments: [Awake Illinois proposal 8.26.21.pdf](#)
[image.png](#)

As a follow up to the line of questioning about pushing CRT in the D86 strategic plan and specifically training for the teachers, attached is an alternate example for a proposal that the district could adopt focused on "Equality and Civil rights in Education" and not equity.

Even though the district has headed down the wrong path with its equity drive, it's still not too late to reverse course.

[REDACTED]

On Thu, Aug 26, 2021 at 9:30 PM [REDACTED]:

Good evening,

My comments tonight about Anew Collective and Saxman Consulting were rushed and incomplete so I want to take the opportunity to expand upon them.

Let me back up and put my concern in context :

[White teacher sues Evanston/Skokie School District 65 for alleged race based policies \(fox32chicago.com\)](#)

Attached above is the link to the article about District 65 getting sued over policy work that Anew Collective's founder performed. This is specifically called out as a success story on her website bio.

[ABOUT | Anewcollective \(anewcollectiveconsulting.com\)](#)

Not exactly who I would want to hire but neither is Christine Saxman. As I was pointing out in my comments, a simple Google search of her one page website shows her true colors: "Chrisitne Saxman is a racial and social justice facilitator, trainer and coach." Sounds fascinating.

[The Work – Christine Saxman – Saxman Consulting. LLC](#)

Her list of links "The Work", seem super relevant and beneficial to training teachers to be better educators, covering a range of topics from her "Eyes on Whiteness" podcast to informative resources for " White" Teachers and Parents promoting

Activism. christinesaxman.com/2020/11/20/eyes-on-whiteness-podcast/

Resources for Teachers and Parents

Date: December 4, 2019

Author: christinesaxman

5 Comments

[Resource Guide for White Teachers and Parents Developing Consciousness and Moving into Action – Saxman](#)

I am often asked for resources for White parents and teachers. I developed this document to be an evolving source. Please feel free to provide feedback and suggestions for resources.

[Interrupting White Nationalist Recruitment – Saxman & Tochluk](#)

What do parents and teachers need to know? This frequently updated resource shares many resources on what we need to know about white nationalists.

Again I urge extreme caution and suggest ending the contract with both of these consultants before exposing the district to lawsuit liability and avoid further wasting of district resources.

What is the urgency to rush through this "Anti Racist" (but actually Racist) training? Is there some epidemic of racism in D86 that only the board is aware of? What leading school district schedules controversial training for its teachers before it even understands what training is being performed? Board member Waters asked for clarification, but was denied. Then Superintendent Prentiss used the line of thinking, that because D86 already scheduled training, this is justification to approve the contract?? Why is the board, (specifically Eric Held) opposed to revailing this to the public? Why is D86 paying for this at all if it's voluntary? I guess we are just slow walking the Townhall discussions on this.

In the name of **Equality**, what opportunity is the district providing as an alternative to the CRT based training these race hustling consultants are peddling?

There are far more respectable options like The Woodson Center and 1776 Unites that actually can provide evidence of improved student achievement and actual "Best Practices" (not politically motivated ones). Has this ever been considered or researched? Website is attached below.

[The Woodson Center](#)

This is all obviously a hot sub topic under the district's strategic plan to push more implementation of Equity (aka. CRT) in the school system. If you think it's so great, why not showcase it to parents of students? Tell them these are the "Train the Trainer" concepts you want to move forward with. Let's be specific about what it is we are "training" them to do again? Is it to become better educators or is it to train better student activists in a simplified form? How will this be supported and reinforced by the new Director of Instructional Equity? Where is the curriculum for parental review before it's implemented?

What outreach have you done with neighboring school districts to measure the success or failure of these policies? Are there any studies that show improved student achievement? If not, why?

I look forward to your responses.

Regards,

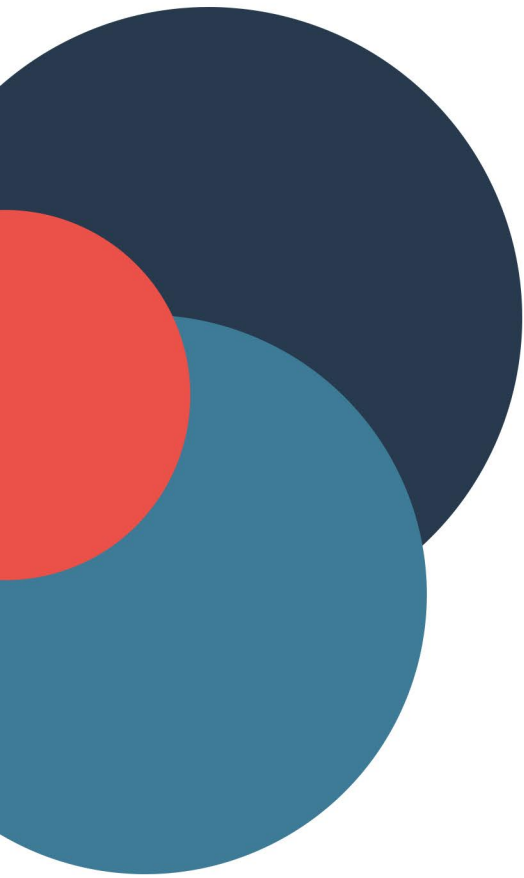


www.anetiveconsulting.com/about-me

POLICY ON EQUALITY & CIVIL RIGHTS IN EDUCATION

PROPOSAL

TO SCHOOL DISTRICTS AND AFFILIATED AGENCIES



2021

To Whom It May Concern:

Given the potential for violation of certain unalienable American rights, this enclosed statement is being supplied to school districts, boards of education, and affiliated agencies/organizations titled “**Policy On Equality and Civil Rights in Education**”. By adopting and enforcing this policy, school districts and stakeholders can unite under the founding principles that recognize *all of us are created equal*. None of us should want our board meetings to look like those out of Louden County, VA. Those parents and advocates have for months been defending our basic American principles on behalf of the public school community. Please don’t make us have to do the same, because we will if we have to; we are ready to fight this head on. Rather, let’s resolve this issue and resolve it now in the name of unifying our children and community.

Why adopt this policy?

- Anti Americanism is sadly permeating a plethora of literature in public education today.
- These ideas of oppression and systemic racism come from Marxist and 20th century Neo Marxist doctrine called “critical theory.” America is a constitutional federal republic; it is not a marxist, socialist, or communist government.
- The **Civil Rights Act of 1964** ¹ prohibits discrimination on the basis of race, color, religion, sex or national origin. This act is intended to be universal, not just for select groups.
- It is incumbent upon education officials to ensure K 12 lessons, discussions, and initiatives do not discriminate by race, creed, gender, sexuality, or any other manner that violates the constitutional rights of students or staff.
- Given the current national litmus on the topic of racism and equality, this policy can establish a unifying concept of community and citizenship.

This policy is adapted from the Citizens for Renewing America template ² and is provided to you by Awake IL for consideration as an established policy/resolution. It is comprehensive in its definitions of “critical theory” and divisive curricula, it protects students and staff from participation in the defined divisive concepts, it stipulates the liabilities of policy violations, and it incorporates a clause that will protect taxpayer funds from going towards defined divisive concepts. Awake IL looks forward to seeing this school district/agency establish either this statement or a similar policy to ensure all students and staff are treated fairly under the Constitution of the United States of America ³, the Declaration of Independence , and the Bill of Rights ⁵. You are welcome to contact our organization with any questions, comments, or to collaborate on this suggested policy.

We are Awake Illinois and we cannot be canceled.

Regards,

Advocates for Awake IL

www.awakeIL.com | info@awakeIL.com

¹ <https://www.docsteach.org/documents/document/civil-rights-act-of-1964>

² <https://citizensrenewingamerica.com/issues/combating-critical-race-theory-in-your-community/>

³ <https://www.archives.gov/founding-docs/constitution>

⁴ <https://www.archives.gov/founding-docs/declaration>

⁵ <https://www.archives.gov/founding-docs/bill-of-rights>

Policy on Equality and Civil Rights in Education

Purpose

The purpose of this policy (or resolution) is to prohibit:

- the teaching and promotion of critical race theory,
- divisive concepts, and
- other forms of government-sanctioned or -facilitated racism in our school district

and to uphold the foundational American principle that all people are created equal and are endowed by their Creator with unalienable rights to life, liberty, and the pursuit of happiness.

Section 1. Definitions

A. “*Critical Race Theory*” means any theory or ideology that:

1. Derives or otherwise traces its origins or influences from, or pertinently overlaps with, the “Critical Theory” social philosophy espoused by the Frankfurt School;
2. Teaches or promotes that social problems are created by racist or patriarchal societal structures and systems;
3. Espouses the view that one race is inherently racist, sexist, or intentionally or inadvertently oppressive;
4. Espouses the view that one race is inherently responsible for the intentional or inadvertent oppression of another race;
5. One race or sex is superior to another race or sex;
6. A person should be discriminated against because of the race or sex attributed to them or be treated differently based on that classification;
7. A person’s moral character is determined by the race or sex attributed to them;
8. The race or sex attributed to a person makes them responsible for past transgressions of that race or sex;
9. A person would feel discomfort, guilt, anguish, or any other form of psychological, physical, or any other kind of distress on account of the race or sex attributed to them; and
10. Work ethic or devotion to duty and obligations is inherently racist or sexist.

B. “*Divisive Concepts*” mean any concept that espouses:

1. One sex, race, ethnicity, color, or national origin is inherently superior to any other sex, race, ethnicity, color, or national origin;
2. The United States is fundamentally or systemically racist or sexist;
3. An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them is inherently racist, sexist, or otherwise prejudiced or oppressive, whether consciously or unconsciously;

4. An individual should be discriminated against or receive adverse treatment solely or partly because of the sex, race, ethnicity, religion, color, or national origin attributed to them;
5. An individual's moral character is necessarily determined by the sex, race, ethnicity, religion, color, or national origin attributed to them;
6. An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them, bears responsibility for actions committed in the past by other members of the same (or any other) sex, race, ethnicity, religion, color, or national origin;
7. Any individual should be targeted and made to feel discomfort, guilt, anguish, or any other form of psychological distress due to the sex, race, ethnicity, religion, color, or national origin attributed to them;
8. Meritocracy or traits such as a work ethic or devotion to duty and obligations are racist or sexist, or were created or recognized by a particular race to oppress another race; or
9. The term "divisive concept" includes any other form of race or sex stereotyping or any other form of race or sex scapegoating;
 - (a) "Race or sex stereotyping" means ascribing character traits, values, moral and ethical codes, privileges, status, or beliefs to a race or sex, or to an individual because of his or her race or sex;
 - (b) "Race or sex scapegoating" encompasses any claim that, consciously or unconsciously, and by virtue of his or her race or sex, members of any race are inherently racist or are inherently inclined to oppress others, or that members of a sex are inherently sexist or inclined to oppress others.

C. "*Government-sanctioned or -facilitated racism*" means any concept, theory, ideology, action, omission, custom, policy or practice enacted by elected officials or taxpayer-funded entities that:

1. Supports, promotes, or affirms the adverse treatment of an individual by virtue of the race attributed to them;
2. Results in the affirmation, adoption, or adherence to viewpoints that treat individuals adversely by virtue of the race attributed to them;
3. Reinforces, supports, or affirms the ahistorical and racist ideas promoted by the *1619 Project* and likeminded endeavors and organizations or otherwise derives or can trace its origins to the essays, curricula, and writings of the *1619 Project* and similar endeavors.

Section 2. Prohibitions

A. The tenets outlined in section (1)(B), often found in "critical race theory," undermine a free society and sound education and otherwise exacerbate and inflame divisions on the basis of sex, race, ethnicity, religion, color, national origin, or other criteria in ways contrary to the unity

of the nation, the founding principles of the nation, and the well-being of the citizens of

School District/Organization Name

B. Therefore, no school district, or public school, including a public charter school, shall direct or otherwise compel students to personally affirm, adopt, or adhere to any of the following tenets:

1. That any sex, race, ethnicity, color, or national origin is inherently superior or inferior;
2. That individuals should be discriminated against or receive adverse treatment solely or partly because of the sex, race, ethnicity, religion, color, or national origin attributed to them;
3. That an individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them, are inherently responsible for actions committed in the past by other members of the same (or any other) sex, race, ethnicity, religion, color, or national origin;
4. That an individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
5. That an individual's moral character is necessarily determined by the sex, race, ethnicity, religion, color, or national origin attributed to them;
6. That an individual should be targeted and made to feel discomfort, guilt, anguish, or any other form of psychological, physical, or any other kind(s) of distress due to the sex, race, ethnicity, religion, color, or national origin attributed to them;
7. That meritocracy or traits such as a hard work ethic are racist or sexist, or were created by a particular race to oppress another race; or
8. That the United States is fundamentally or systemically racist or sexist;

C. No distinction among or classification of students shall be made on account of race, color, or national origin.

D. No course of instruction, unit of study, or any other curricular or extracurricular offerings directing, facilitating, enabling, permitting, sponsoring, supporting or otherwise compelling students to personally affirm, adopt, or adhere to any of the tenets identified in paragraph (B) of this subsection shall be used or introduced in any school within the jurisdiction of this board of education. Nor shall students, directly or indirectly, be encouraged or incentivized in any manner to do so.

E. All training programs for school district employees relating to diversity, equity, or inclusion must adhere to the provisions outlined in section (2)(B) and shall, before being used, be reviewed by the board of education for full compliance with this subchapter. This review shall also be available for discussion in a public format to provide parents, guardians, and residents

with a meaningful opportunity to participate, review, and provide input on any proposed guidelines relating to diversity, equity, or inclusion training for school district employees.

F. Notwithstanding any other provision of law, this section does not prohibit schools, or entities under the jurisdiction of the board of education, from including, as part of a course of instruction or in a curriculum or instructional program, or from allowing teachers or other employees to use supplemental instructional materials that include:

1. The history of an ethnic group, as described in textbooks and instructional materials adopted in accordance with approved curriculum;
2. The discussion of otherwise controversial aspects of history, *only if* done so without violating the provisions outlined in section (2)(B) and *only if* done so by presenting, from a holistic point of view, a complete, neutral, and unbiased perspective of the subject matter or prism;
3. The instruction on the historical oppression of a particular group of people based on race, ethnicity, class, nationality, religion, or geographic region; or
4. Primary source documents relevant to such a discussion if otherwise approved for use in curriculum or trainings, and otherwise comports with the provisions of above sections.

Section 3. Applicability to School Districts

Notwithstanding any other provision of law, the provisions outlined in section (2) shall also be applied to all employees at a covered school in the school district as outlined in section (2)(B).

A. A covered school shall not teach, instruct, or train any employee, contractor, staff member, administrator, supervisor, assistant, part-time employee, parent volunteer, or any other individual or group, to adopt, support, or promote critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined by the provisions herein enacted.

B. No employee of the board of education shall face any direct or indirect adverse consequences, penalty or discrimination on account of his or her refusal to support, believe, endorse, embrace, confess, act upon, or otherwise assent to critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined.

1. The fair and equal treatment of individuals is an inviolable principle that must be maintained in the state workplace.
2. The administrative head of each school shall use his or her authority to ensure that the school employees during work hours, and any contractors hired by the school to provide training, workshops, forums, or similar programming, for purposes of this section, to school employees do not teach, advocate, act upon, or promote in any training to school employees critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined.

C. No funds shall be expended by the board of education, or any entity under the board of education's jurisdiction, for any purpose prohibited in section 2, section (3)(A), and section (3) (B).

Section 4. Penalties

Along with the board of education, the principal of each school subject to the provisions herein enacted must enforce those provisions. The principal may delegate some aspects of the responsibility of that enforcement so long as that principal remains active in the enforcement process. Notwithstanding any other provision of law, whenever a complaint concerning the potential violation of the provisions herein enacted by a covered school, school employee, or contractor is brought to the principal's attention or the principal has any cause to suspect that such a violation has occurred, is occurring, or may occur, the principal must notify the board of education in writing as expeditiously as is reasonable but within no later than 7 calendar days. The board of education then has 30 calendar days to complete an assessment of the covered school or school employee's violation and make it publicly available to residents within the school district.

A. If a covered school violates the provisions in section (2) or section (3), the board of education, notwithstanding any other provision of state or federal law, shall sanction the school by providing public notice to residents within 30 calendar days, enacting a prohibition on participation in athletic competition, or otherwise bar the covered school from any participation in local or state academic or athletic activities for a period up to 30 days.

B. If a school employee violates the provisions in section (2) or section (3), the board of education, notwithstanding any other provision of state or federal law, shall require the school administrator to sanction the employee as follows:

1. Upon first offense, the employee shall be placed on 30 days of administrative leave without pay.
2. Upon second offense, the employee shall be terminated; and the school shall issue a public statement reiterating its commitment to upholding the fundamental American idea that all men are created equal and endowed by their Creator with unalienable rights to life, liberty, and the pursuit of happiness.

C. If a contractor provides a training for school employees relating to diversity, equity, or inclusion that teaches, advocates, or promotes critical race theory, divisive concepts, and government-sanctioned or -facilitated racism as defined, and such action is in violation of the applicable contract, the school entity that contracted for such training shall evaluate within 30 calendar days whether to pursue debarment of that contractor, consistent with applicable law and regulations.

1. If a contractor is found to be in violation of the applicable contract through the teaching or promotion of critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined, then the contractor shall be debarred with public notice provided within 7 calendar days of the debarment of that contractor.

D. If a board of education member violates the provisions in section (2) or section (3) or otherwise lends material or any other tangible or intangible support, aid, assistance or encouragement to critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined, the board of education, notwithstanding any other provision of state or federal law, shall notify the public within 7 calendar days and provide notice of a public forum to be held no later than 30 calendar days after notification.

1. The public forum shall be used to formally consider removal of the board of education member through a special election consistent with state and local election law and must provide parents, guardians, and residents with a meaningful opportunity to participate, review, and provide input on the consideration of removal of the board of education member.

Section 5. Additional Terms

Additional terms and concepts below that either wholly violate the above clauses, or which may if taught through the framework of any of the prohibited activities defined above, partially violate the above clauses in what is otherwise broadly defined as “critical race theory”:

- A. Critical Race Theory (CRT)
- Action Civics
- Social Emotional Learning (SEL)
- Diversity, Equity, and Inclusion (DEI)
- Culturally responsive teaching
- Abolitionist teaching
- Anti-racism
- Anti-bias training
- Anti-blackness
- Anti-meritocracy
- Obtuse meritocracy
- Centering or de-centering
- Collective guilt
- Colorism
- Conscious and unconscious bias
- Critical ethnic studies
- Critical pedagogy
- Critical self-awareness
- Critical self-reflection

Cultural appropriation/misappropriation
Cultural awareness
Cultural competence
Cultural proficiency
Cultural relevance
Cultural responsiveness
Culturally responsive practices
De-centering whiteness
Deconstruct knowledges
Diversity focused
Diversity training
Dominant discourses
Educational justice
Equitable
Equity
Examine "systems"
Free radical therapy
Free radical self/collective care
Hegemony
Identity deconstruction
Implicit/Explicit bias
Inclusivity education
Institutional bias
Institutional oppression
Internalized racial superiority
Internalized racism
Internalized white supremacy
Interrupting racism
Intersection
Intersectionality
Intersectional identities
Intersectional studies
Land acknowledgment
Marginalized identities
Marginalized/Minoritized/Under-represented communities
Microaggressions
Multiculturalism
Neo-segregation
Normativity
Oppressor vs. oppressed
Patriarchy
Protect vulnerable identities
Race essentialism

Racial healing
Racialized identity
Racial justice
Racial prejudice
Racial sensitivity training
Racial supremacy
Reflective exercises
Representation and inclusion
Restorative justice
Restorative practices
Social justice
Spirit murdering
Structural bias
Structural inequity
Structural racism
Systemic bias
Systemic oppression
Systemic racism
Systems of power and oppression
Unconscious bias
White fragility
White privilege
White social capital
White supremacy
Whiteness
Woke

Section 6. Non-Exhaustiveness of Section 5

The list of terms and concepts in section 5 is non-exhaustive. Section 5 applies to all terms or concepts that violate the provisions herein enacted.

Section 7. Usage of Sex or other Classifications Mentioned in this Enactment

The usage of sex or other related classifications mentioned in this enactment shall not be construed as an endorsement of deviations from biological sex. These classifications are intended to prevent, and shall have the effect of preventing, anyone from using any manner of fluidity or impermanence regarding sex to circumvent the purpose and objective of this enactment.

Section 8. Tax-payer Funding

This adopted policy shall prohibit the spending of tax-payer funds on staff/student workshops, initiatives, and/or curricula that are in conflict with the protected rights of the Constitution of the United States of America, the Declaration of Independence, and/or the Bill of Rights.