

From: [Martzolf, Eric](#)
To: [Lange, David](#); [Lawrence, Jennifer](#); [Rasavongxay, Billson](#); [Vonnahme, Kurt](#); [Sancken, Kerin](#); [Gaubatz, Julie](#); [Lencioni, Kathy](#); [May, Julie](#); [Hurt, Jessica](#)
Subject: RE: Grading Sub committee
Date: Wednesday, June 19, 2019 10:35:32 AM
Attachments: [image001.png](#)

Good morning all,

Thank you for all of you who have completed the Doodle poll. It is evident that trying to get everyone together this summer will be an impossible task at this point, which is fine. We will make a slight turn on our direction on this and regroup once the school year begins. More details to follow.

Enjoy the rest of your summer!!

Eric

From: Martzolf, Eric
Sent: Friday, June 7, 2019 10:13 AM
To: Lange, David <dlange@hinsdale86.org>; Lawrence, Jennifer <jlawrenc@hinsdale86.org>; Rasavongxay, Billson <brasavon@hinsdale86.org>; Vonnahme, Kurt <kvonnahm@hinsdale86.org>; Sancken, Kerin <ksancken@hinsdale86.org>; Gaubatz, Julie <jgaubatz@hinsdale86.org>; Lencioni, Kathy <klencion@hinsdale86.org>; May, Julie <jmay@hinsdale86.org>; Hurt, Jessica <jhurt@hinsdale86.org>; Baker, Carol <cbaker@hinsdale86.org>
Subject: Grading Sub committee

Good morning all,

What?? Another survey/Doodle poll?? Yup, you guessed it!! We need to find hopefully one date that we can all meet to discuss most/all of these topics:

- District grading scale
- Categories/Weights
- Standards based grading and/or Competency based?
- Retake Policy

Hopefully you are having a great start to your summer!!

<https://doodle.com/poll/gxixgbmmnatwirwt>

Eric

Thank you,

Eric Martzolf
Assistant Principal, Hinsdale South High School
Director of Assessment and Evaluation, Hinsdale Township High School D86

T: 630.468.4215 F: 630.920.8649

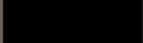


From: [Martzolf, Eric](#)
To: [Walsh, William](#); [Hurt, Jessica](#); [Pokorny, Lvp, Arwen](#)
Subject: FW: Standards-Based Grading is Really Not About Grading with Steve Oertle
Date: Friday, November 22, 2019 2:06:14 PM

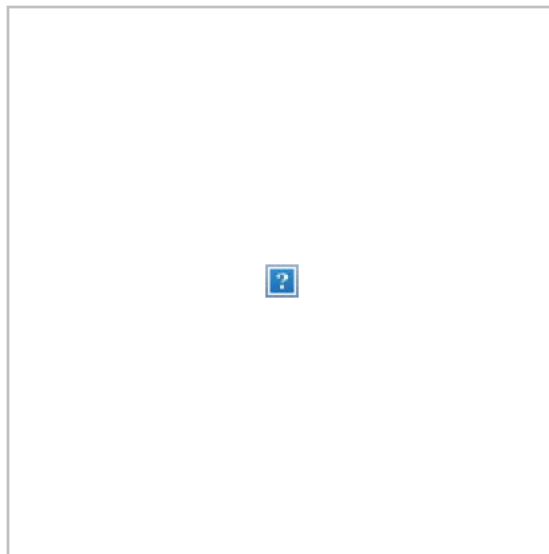
Bill,

Do you mind signing me up when you register for this???

Eric

aka  😊

From: Illinois ASCD [mailto:educationbriefs@illinoisascd.ccsend.com] **On Behalf Of** Illinois ASCD
Sent: Friday, November 22, 2019 2:02 PM
To: Martzolf, Eric <emartzolf@hinsdale86.org>
Subject: Standards-Based Grading is Really Not About Grading with Steve Oertle



**Standards-Based Grading is
Really Not About Grading
with Steve Oertle**

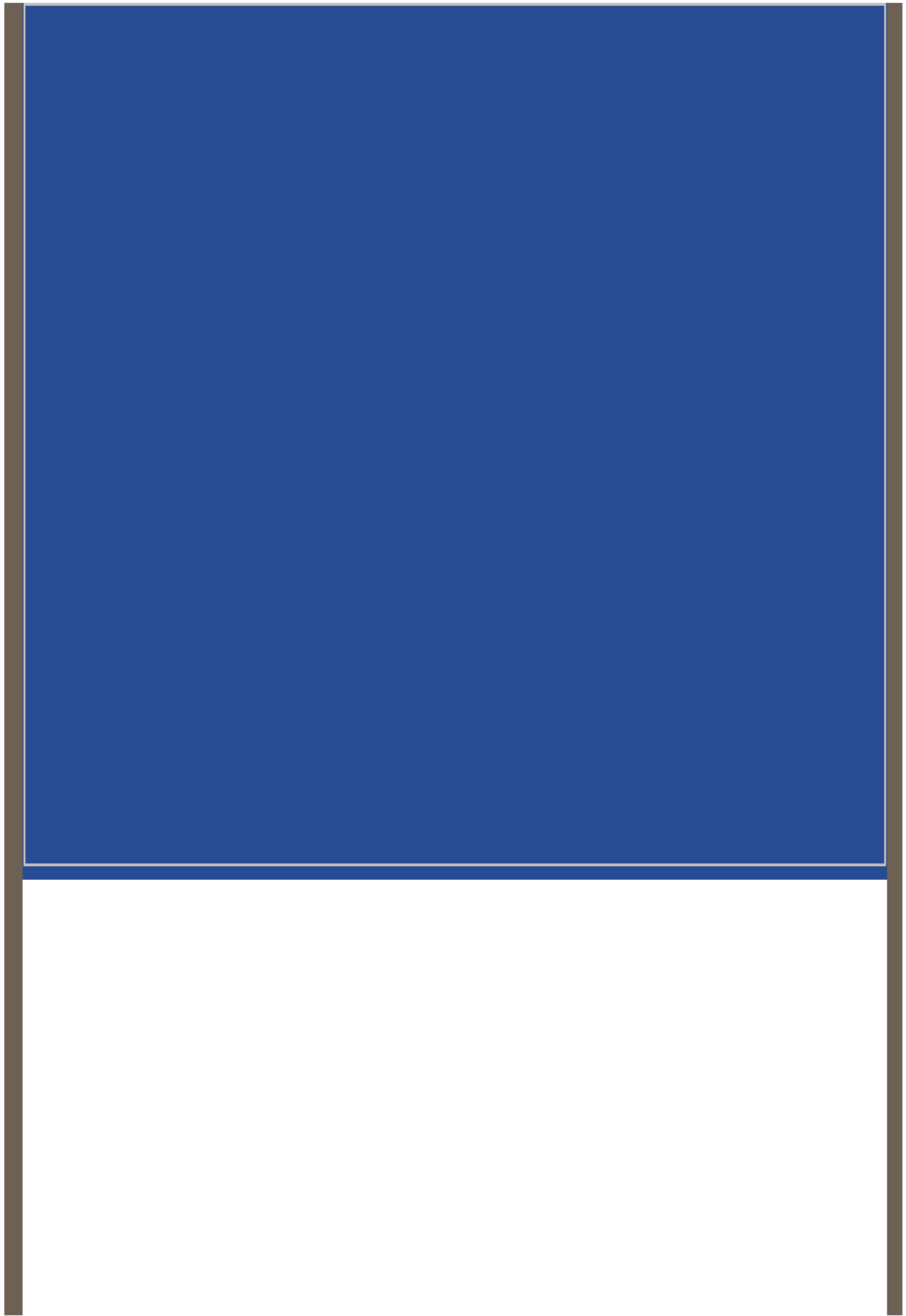
January 23, 2020

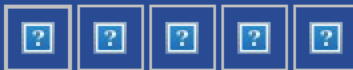
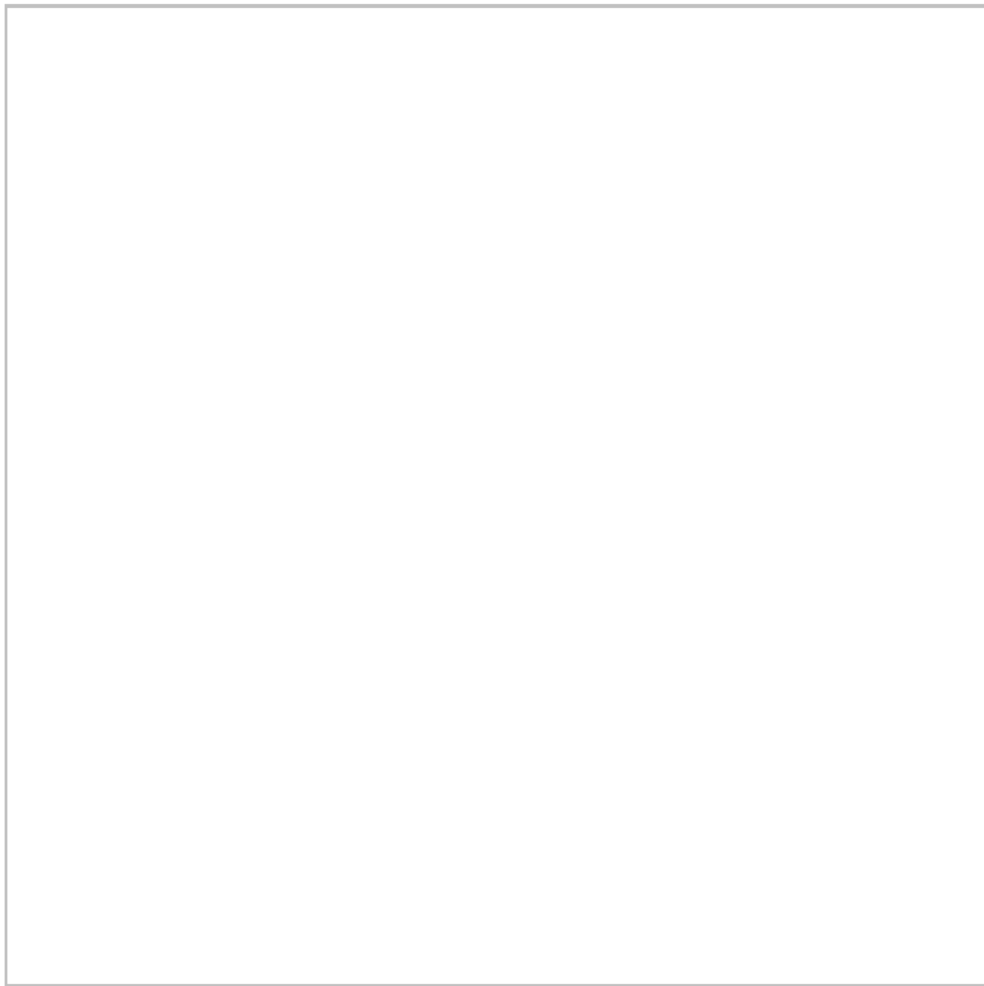
NIU Naperville

We will take a deep dive into not only the "WHAT" and "HOW" of standards-based grading, but the "WHY" as well. When you know your "why," your "what" and "how" have more impact.

After building purpose on a strong foundation, attendees will roll up their sleeves and dig into tasks in which they will discover "what" components must be in place to effectively develop and use standards-based reporting in both schools and classrooms. This session will empower attendees to make connections between standards, assessments and best practice instruction.

The final portion of the workshop will address the "how." District, schools and classroom teachers will develop an action plan for implementation wherever they are in the process regardless of their role in the system. Everyone will have time to develop action steps that will lead to greater clarity of purpose, a more impactful system for communicating growth and achievement and ultimately a student-led learning environment in which students are their own teachers.



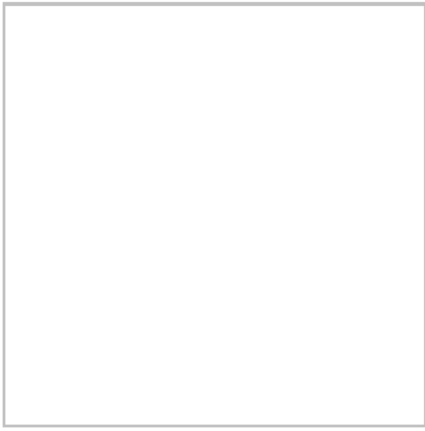


Illinois ASCD | Illinois ASCD, 133 S 4th Street, Suite 203,
Springfield, IL 62701

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From: [Pokorny Lyp,Arwen](#)
To: [Walsh,William](#); [Hurt,Jessica](#)
Subject: FW: Admin Academy update
Date: Tuesday, October 22, 2019 3:26:34 PM
Attachments: [image005.png](#)

Hi Bill and Jess,

Please share with your folks.

Arwen

From: Pokorny Lyp,Arwen
Sent: Tuesday, October 22, 2019 3:26 PM
To: Anderson,David <danderso@hinsdale86.org>; Elo,Lisa <lielo@hinsdale86.org>; Gaubatz,Julie <jgaubatz@hinsdale86.org>; Hatzikostantis,Lynn <lhatziko@hinsdale86.org>; Holland,Michael <mholland@hinsdale86.org>; 'Kinsey, Tina' <ckinsey@hinsdale86.org>; Lencioni,Kathy <klencion@hinsdale86.org>; Lombard,Sarah <slombard@hinsdale86.org>; Maag,Patrick <pmaag@hinsdale86.org>; Madden,John <jmadden@hinsdale86.org>; Marconi,Janelle <jmarconi@hinsdale86.org>; Marks Pascavage,Kristin <kmarks@hinsdale86.org>; Martzolf,Eric <emartzolf@hinsdale86.org>; Morfoot,Carrie <cmorfoot@hinsdale86.org>; Ostrow,Arthur <aostrow@hinsdale86.org>; Peronto,Kari <kperonto@hinsdale86.org>; Sancken,Kerin <ksancken@hinsdale86.org>; Smith,Michael <msmith@hinsdale86.org>; Stomberg,Heather <hstomber@hinsdale86.org>; Vannoy,Robin <rvannoy@hinsdale86.org>
Subject: Admin Academy update

Hi everyone,

This year, we will not have a D86 sponsored Admin Academy. Therefore, you need to make sure you attend one on your own to keep your certificate valid.

You should use your department budget to pay for your registration.

Kerin --- please work your magic to get the group discount to the standards-based grading one. And make sure we get the IPA-member discount since I am a member.

Please ask if you have any questions.

Arwen

Ms. Arwen Pokorny Lyp
Principal, Hinsdale South High School
T: 630.468.4210
#southpride



[f Hinsdale South High School](#)

[@Hinsdale South HS](#)

From: [Hurt, Jessica](#)
To: [Lawrence, Jennifer](#)
Subject: RE: request from a teacher?
Date: Thursday, November 15, 2018 12:18:00 PM

Yeah, she cannot miss induction (assessment literacy).

From: Lawrence, Jennifer
Sent: Thursday, November 15, 2018 11:50 AM
To: Hurt, Jessica <jhurt@hinsdale86.org>
Subject: request from a teacher?

Hi,
The answer to this is no, right (below). Just wanted to say I asked. ☺ What is induction 3? I should probably know that.
Jay

Dr. Jay Lawrence
World Language Department Chair
Hinsdale Central High School
630-570-8390

From: Tobin, Maura
Sent: Thursday, November 15, 2018 10:07 AM
To: Lawrence, Jennifer <jlawrenc@hinsdale86.org>
Subject: FW: INVITATION ICC/NLU Latin Pedagogy Workshop 2018

Dear Jay,

Is this conference something I might be able to attend? I did not attempt to the last two years due to my schedule and induction. I do have induction on 11/27.

Thank you.

Best,

Maura Tobin
Latin teacher
630-570-8537
mtobin@hinsdale86.org

From: McCloud, Alisha
Sent: Tuesday, October 2, 2018 7:33 AM
To: Tobin, Maura <mtobin@hinsdale86.org>
Subject: FW: INVITATION ICC/NLU Latin Pedagogy Workshop 2018

Here is the invite for the workshop

From: Mitzi Lawrence Schwabe [mailto: [REDACTED]]

Sent: Monday, September 24, 2018 5:10 PM

Subject: INVITATION ICC/NLU Latin Pedagogy Workshop 2018

Latin Pedagogy Workshop 2018

Quo Instrumento: 21st Century Skills for Latin Students and Their Teachers

[REGISTER HERE](#)

When

9:00 a.m. to 3:30 p.m. on Friday, November 30th, 2018

Where

National Louis University, North Shore Campus, 5202 Old Orchard Road - Suite 300, Skokie IL 60077-4409

Who

National Louis University (NLU) & Illinois Classical Conference (ICC)

For Whom

Latin teachers and pre-service teachers at elementary, middle, and high school levels

Instructional Benefit

This one-day workshop for Latin teachers of all levels will focus on the theme of 21st Century Skills in the Latin classroom.

The morning will begin with an introductory session on defining 21st Century Skills followed by four presentations. Sessions include Student Collaboration, Self-Direction, and Agency In and Out of the Classroom; Standards-Based Assessment; Social Justice in the Latin Classroom; and Integrated Performance Assessment. All sessions will be led by experienced Latin teachers and will provide the opportunity for individual or collaborative work-time.

Participants are asked to bring two instructional units and classroom assessment materials to the workshop. Also, please be sure to bring the technology of your choice (iPad, laptop, etc.) to use during the day.

NLU Latin Pedagogy Workshop Schedule

Time	Events
8:30-9:00	Registration
9:00-9:25	Introduction Amanda Pagnotta, Loyola Academy
9:30-10:00	Session I Presentation <i>Student Collaboration, Self-Direction, and Agency In and Out of the Classroom</i> Will Nifong, Northside College Prep/Tyler Leach, Baker Demonstration School
10:05-10:25	Session I Work Time
10:30-11	Session II Presentation <i>Standards-Based Assessment and Individual Student Mastery of Content</i> Whitney Hellenbrand, Latin School of Chicago/Chris Mural, Adlai E. Stevenson High School
11-11:25	Session II Work Time
11:30-12:15	Lunch
12:20-12:45	Session III Presentation

	<p align="center"><i>Social Justice in the Latin Classroom: Facilitating Conversations in Our Content Area</i></p> <p align="center">Amanda Pagnotta – Loyola Academy Susie Howe – Elgin Academy Brad Savage – The Einstein Academy Whitney Hellenbrand – Chicago Latin School Rickie Crown – National Louis University</p>
12:50-1:10	Session III Work Time
1:15-1:45	Session IV Presentation <i>Integrated Performance Assessment</i> Amanda Pagnotta, Loyola Academy
1:50-2:10	Session IV Work Time
2:15-2:55	Independent or Collaborative Work - Your Unit
3:00-3:30	Wrap Up//Evaluation

Speaker and Session Descriptions

Will Nifong, World Languages Department Chair and Latin Teacher, Northside College Preparatory High School, Chicago (2010-present)

Mr. Nifong was graduated from Duke University with a B.A. in Classical Studies and Comparative Literature. He subsequently earned an M.A. in Classical Studies from the University of Michigan, an M.S. in Education & Social Policy from Northwestern University, and both a J.D. and an LL.M. in International & Comparative Law from Duke. In a career now spanning 25 years, he has taught Latin, English, and World History at several suburban schools, including Trinity High School in River Forest and both Willowbrook and York High Schools, as well as pioneered numerous humanities-based courses for the gifted at The Johns Hopkins University’s Center for Talented Youth and Northwestern’s Center for Talent Development. He has co-taught sections of the graduate-level course Philosophy of Education with Professor Sophie Haroutunian-Gordon at Northwestern’s School of Education. In 2014, Mr. Nifong was named the Farrand Baker Teacher of the Year by the Illinois Classical Conference, and he has been honored twice with the Joseph B. Whitehead Educator of Distinction Award by the Coca-Cola Foundation (2014, 2015). He is past president of the Illinois Classical Conference and currently serves as co-chair of the Illinois Junior Classical League. From 2000-09, Mr. Nifong, a licensed attorney, was a litigator with large law firms in Washington, D.C., and Chicago.

**Student Collaboration, Self-Direction, and Agency Outside of the Classroom
"From Inspiration to Expedition: Strategies for Nurturing Student Leaders"**

As weird as it sounds, inspiring students to believe in the value of the Classics really is the easy part. What is much more difficult is energizing them to take charge of their own learning, to motivate one another as learners, and ultimately to set out with their knowledge to influence and benefit others. Indeed, transferring agency to them is what we all most desire. In this session, we shall consider strategies for guiding students into leadership roles and creating academic, social, and philanthropic activities suited to their self-actualization, including examples from certamen, conventions and curriculum-related travel, and service projects.

Tyler Leach, Latin Teacher and Middle School Division Coordinator, Baker Demonstration School, Wilmette, IL

Tyler was graduated from Hamilton University with a BA (Honors) in Classical Language. He taught at the Williams School in New London, Connecticut for eight years before coming to Baker Demonstration School.

Tyler has a passion for working with Middle School students and focuses specifically on lessening student anxiety in the Middle School classroom and increasing student agency. Tyler also delights in teaching colleagues about effective uses of technology in their classrooms and has served as an active committee member of the jointly sponsored (by National Louis University and the Illinois

Classical Conference) Latin Pedagogy Workshops.

Student Collaboration, Self-Direction, and Agency Inside of the Classroom

We will also ask teachers to consider the creation of a learning community in which students become experts in their content areas via tutorials and/or instructional materials that are available collaboratively to all.

Whitney Hellenbrand, Latin Teacher, Latin School of Chicago, Chicago, IL (2014- present)

After earning a B.A. in Classics from Colgate University, Whitney taught second through fourth grade as a Teach For America corps member in St. Louis. She then earned a M.A. in Classics from the University of Wisconsin-Madison and taught undergraduate courses in Latin, Classical Mythology, Classical Civilization, and Integrated Liberal Studies. Whitney currently teaches in the Latin School of Chicago's middle and upper school divisions.

Standards-Based Assessment and Individual Mastery of Content

In this session, the presenter will discuss the use of ACTFL reading comprehension standards and standards-based grading in middle and upper school classrooms. Sample assessments and rubrics will be shared, and participants will walk away with activities that they can implement immediately in their own classrooms.

Chris Mural, Latin Teacher (dual credit with Loyola University) at Stevenson High School, Lincolnshire, IL

Chris is a graduate of Knox College, Argosy University, National Louis University, and a current Masters student in the distance program at University of Florida. He is also active in many professional organizations: HICC (Membership Chair), CAMWS, ACL.

Standards-Based Assessment and Individual Mastery of Content

This session will cover the development of a Standards Based Grading/ Evidence Based Reporting system at the high school level. Also discussed will be the process of preparing a program, developing curriculum and assessment pieces, making feedback and reflection more meaningful, and the remediation and reassessment process. Essentially, how can we best support a growth mindset and solid metacognition?

Amanda Pagnotta, Latin Teacher, Loyola Academy, Wilmette, IL

Hailing from Canada, Amanda Pagnotta earned a Bachelor degree in Classics with a language specialization from the University of Waterloo and a Masters in Classical Studies from the University of Western Ontario before heading to the Chicago area to finish a Masters in Arts and Teaching from National-Louis University. Amanda has worked at both middle and high school levels, but currently works at Loyola Academy teaching Latin and Ancient Greek across the 9th-11th grade at both the regular and honors tracks.

Alternative Assessments in the 21st Century Classroom:

With the focus today on world-readiness standards and 21st century skills, we, as language teachers, are being asked to consider how best to prepare our students for the future in an ever-changing workplace. Attention has been given to assessment, both its purpose and how we can better ask students to show their mastery of content. Whether we employ technology, integrate performance, or map out levels of proficiency, we are being asked to consider the role of assessment in the modern classroom. For this session, we will look at trends in assessment language practice and the theory behind them to see how we can best serve our 21st century students and then put our knowledge into action with workshop time following.

Social Justice in the Latin Classroom: Facilitating Conversation in Our Content Area

Latin studies offer a perfect opportunity to address the study of bias and diversity as they are reflected in the classical Latin texts read by our students and in our Latin textbooks themselves. With a look at the inherent flaws of our texts, we will explore how different forms of discrimination and bias such as racism and sexism affect students and their peers, as well as consider how to change them. As Latin teachers, we can help students grapple with the ways in which discrimination affects people different from themselves and how inequality is perpetuated societally. (adapted from Open Minds to Equality, Nancy Schniedewind and Ellen Davidson)

NOTA BENE! Participants should remember to bring two units of instruction with which to work and experiment.

Professional Development Benefit

5.75 CPDUs available for credit toward ISBE Educator Licensure.

Cost- Payable Morning of the Workshop (CASH OR CHECK ONLY)

Fees and Scholarships Registration Fee: \$75 Total # of workshop spaces: 34

- \$75 Illinois Classical Conference scholarships: Available to first 4 ICC members who register.
- \$50 National Louis University scholarships available to the first 8 registrants (Registration fees - \$25)
- \$75 Fees for all remaining registrants.
- **Registration and scholarships are available on a first-come first-served basis. Registration and any scholarship notification will be emailed to you as it becomes available..**

*** All registration monies will be collected on the morning of the workshop between 8:30-9:00 a.m.; check should be made payable to National Louis University.

General Questions

Rickie Crown [REDACTED]

Registration and Scholarship Questions

Mitzi Lawrence Schwabe [REDACTED]

Tempus Fugit!

Hurry to register! Registration is open until the workshop is full. Please click on the link to complete your registration.