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Subject: Math Pathway Team
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Dear D86 Administration,

We know that you are working diligently to ensure equity within your coursework for all students across both high schools and understand that curriculum work and alignment is a critical task for all school districts. We wish you the best of luck in your future meetings with parents and staff.

We also wanted to thank you for inviting us to participate in the Math Pathway Team. We have reviewed the research provided to us by your team, located and digested research found in ProQuest and other research databases, and analyzed the historical SAT scores of the two local districts, referenced by your team, who have implemented the integrated math pathway. After carefully considering all of this information, D181 is not in support of the implementation of the integrated math pathway. We have communicated this position both during the Math Pathway Team meetings and in our survey responses. As a result, we respectfully request that you do not use any D181 employee names or the district name in your public documents that imply that D181 staff and/or administrators are in support of moving from a traditional pathway to an integrated pathway.

We, of course, understand that your district will make the decision that your team feels is best for all students. We are committed to continued collaboration with D86 staff and administration and value our partnership. We are open to any further conversation and hope that the 2020-2021 school year is off to a great start!

Best,
The D181 Department of Learning

Kathleen Robinson, EdD
Assistant Superintendent of Learning
CCSD 181

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